

# Agenda

Main Events



## Round Tables

05/18/2022

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### Round Table Internationalization of higher education in MENA in the post-pandemic context: mobility of knowledge for skills development

(Center for Mediterranean Integration and Qatar Foundation)

The main objective of this session is to highlight the importance and specificities of the Middle East and North Africa (MENA) region in terms of internationalization of higher education, in order to put the region at the heart of the discussions when it comes to this specific topic. Indeed, the MENA region today lags behind but has a great potential for deeper internationalization in the post-pandemic context, notably through the mobility of knowledge. This session will also underline the roles of internationalization and mobility of knowledge in enhancing both the quality of education and the pertinence and diversity of skills acquired through higher education.

**Day/Hour:** 5/18/2022 - 10:15 - 11:45

**Venue:** Caixa Forum, Caixa 1

- WHEC Themes:**
1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior
  2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS
  4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas
  5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior
  7. Financing higher education / Financement de l'enseignement supérieur / Financiación de la enseñanza superior;
  9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias
  10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior

- Participants:**
- Moderator**  
Giulia Marchesini  
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- Speaker**  
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Center for Mediterranean Integration (CMI) / UNOPS, Director
- Speaker**  
Francisco Marmolejo  
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Qatar Foundation, President of Higher Education and Education Advisor
- Online Speaker**  
Amine Bensaid  
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Akhawayn University, President
- Speaker**  
Dorra Ben Alaya  
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University Tunis el Manar, Professor; socio-psychologist

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### Round Table Youth Skills Training throughout Higher Technical Education in Africa (China Fund in Trust - CFIT)

With the support of the China Funds-in-Trust: Higher Technical Education in Africa for a Technical and Innovative Workforce, the session engages key stakeholders, including youth, higher education institutions, employers, policymakers, and development agencies in discussing the development of mutually beneficial partnerships that enhance youth skills development. Particular attention will be given to examining technological-driven solutions to skills training in higher technical education and sharing best practices in enhancing employability and youth empowerment via university-industry collaboration.

**Day/Hour:** 5/18/2022 - 10:15 - 11:45

**Venue:** Fira, Fira Room 8

- WHEC Themes:**
2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
  9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.
  10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior;

- Participants:**
- Moderator**  
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- Speaker**  
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- Speaker**  
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- Speaker**  
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World Bank. Global Lead for Tertiary Education and Senior Education Specialist
- Speaker**  
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- Speaker**  
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Round Table

### Global Citizenship in Higher Education

(Maastricht University, Adecco Group, International Education Association of South Africa, Universitas Padjadjaran, Universidad de La Sabana)

Global citizenship education (GCEd) can take on different forms depending on whether neoliberal, humanist, critical, neoconservative or postcolonial orientations are made salient. Contested as it may be, GCEd can offer teachers in higher education a hospitable framework for a world-centered education that prioritizes global competence, social responsibility and transformative engagement. This roundtable gives a taste of how global citizenship can inspire teaching and learning in higher education across the world. Five panelists will briefly present their perspective on the topic after which the audience joins in the exchange of good practices, challenges and questions to inspire future GCEd.

**Day/Hour:** 5/18/2022 - 10:15 - 11:45

**Venue:** Fira, Fira Antara

- WHEC Themes:**
- 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
  - 3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
  - 9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.
  - 10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

**Moderator**

Herco Fonteijn  
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**Speaker**

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**Speaker**

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Associate Professor

**Online Speaker**

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Associate Professor/Director of Human Resources

**Online Speaker**

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**Speaker**

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Round Table

### Coping with Catastrophe through Collaboration: Reflections from the WUN Consortium 'Education in a Warming World'

(Worldwide University Network and University College Dublin)

In response to the intensification of the environmental problems, growing numbers of higher education institutes are declaring climate emergencies and making public commitments to contribute to the realisation of global social and ecological goals, and many dedicated individuals in the sector are already working to drive meaningful action. But how can we ensure that aspirational declarations and positive individual actions translate into sustainable and transformative change? The Worldwide Universities Network (WUN) Education in a Warming World research consortium is dedicated to trying to solve this puzzle. This panel will reflect on the learnings, activities and outputs from our collaborative efforts, and present findings from our report Tertiary Education in a Warming World, a compilation of research, practical examples, and reflections from our own experience of advancing pro-environmental agendas at the Tertiary Level. We will also provide examples of how this international collaboration strengthened our individual efforts to promote sustainability agendas in our own universities, and reflect on the benefits of transdisciplinary sustainability-focused collaborations, the unanticipated outcomes of this collaborative work, and the challenges we have faced.

**Day/Hour:** 5/18/2022 - 10:15 - 11:45

**Venue:** Fira, Fira Room 4

- WHEC Themes:**
- 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
  - 9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

**Participants:**

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Round Table

### TEG Round Table Theme 1: Impact of COVID-19 in Higher Education

Since 2020, the outbreak of the COVID-19 pandemic has affected Higher Education (HED). Teaching and student learning were forced to go online, which produced significant changes in the learning experience, teaching quality, research and knowledge transfer and university governance. While becoming more familiar in adopting virtual tools, many HED systems (particularly in less developed systems) have suffered from insufficient support. Teaching, learning and research in the Global South have faced tremendous challenges, intensifying the digital divide across the globe. This roundtable brings leading scholars to critically reflect on this theme, giving special attention to promoting international collaboration to achieve 'Education for All'.

Day/Hour: 5/18/2022 - 10:15 - 11:45

Venue: Fira, Auditorio Fira

**WHEC Themes:** 1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior;

**Participants:**

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**Speaker**  
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National University of Educational Planning &  
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Chancellor.

**Speaker**  
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Education Program Director

**Speaker**  
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**Speaker**  
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Premiada FPdGi

**Speaker**  
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Generación Docentes  
Participant

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Round Table

### Let's Code: ¿Hablas el lenguaje del futuro? (Fundación Princesa de Girona)

Aprender a programar es aprender a pensar, puesto que el pensamiento computacional permite ejercitar otras capacidades que nos sirve para todos los ámbitos de nuestra vida, como mejorar el razonamiento lógico formal, el pensamiento crítico, potenciar la habilidad para la resolución problemas y nuestra creatividad. Code.org es el principal proveedor de formación de ciencias de la computación en Estados Unidos y sus contenidos son usados por decimos de millones de niños y por dos millones de profesores de todo el mundo. Está presente en más de 180 países y traducidos a más de 67 idiomas. En esta sesión, se explicará la metodología de éxito contrastado de Code.org por blogs, que facilita el aprendizaje asimilando conceptos a través de pedidos visuales que representen acciones individuales que se combinen con otros blogs para construir una secuencia lógica.

Day/Hour: 5/18/2022 - 10:15 - 11:45

Venue: Caixa Forum, Caixa 2

**WHEC Themes:**

2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.

9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

**Moderator**  
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Directora de Proyectos Educativos

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Round Table

### Flexible learning pathways in higher education - what is the way forward? (UNESCO IIEP)

The rapid worldwide expansion of enrolment in higher education (HE) has led to greater diversity among students, with more first-generation learners, HE returnees, and disadvantaged groups. Flexible learning pathways (FLPs) can help HE systems adapt to diverse learners' needs, offering them a greater choice and removing barriers to their access and progression in HE. By bringing evidence from IIEP's research on "SDG-4 Planning for Flexible Learning Pathways in Higher Education" on national policies and institutional practices (<http://www.iiep.unesco.org/en/our-expertise/flexible-learning-pathways-higher-education>), the roundtable will allow the sharing of best practices for designing flexible learning pathways. It will address issues related to policies and practices for alternative access (e.g. RPL), flexible delivery (e.g. digitalization, MOOCs, micro-credentials), and the role of governance mechanisms to support flexibility.

Day/Hour: 5/18/2022 - 10:15 - 11:45

Venue: Fira, Fira Room 3

**WHEC Themes:** 0. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.

2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.

**Participants:**

**Moderator**  
Dr. Jamil Salmi  
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**Speaker**  
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Education at the Centre for Sustainable Futures.

**Speaker**  
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**Speaker**  
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International Council for Open and Distance  
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Round Table  
**TEG Round Table Theme 9: International cooperation to enhance synergies**  
(IESALC)

The panel will discuss the need for a paradigm shift in international cooperation in higher education (HE). This includes a renewed commitment to global collaboration in support of HE as a common good as well as an urgent and permanent dialogue to increase coordination among donors away from siloed initiatives, improve and harmonize the information provided to facilitate accountability and evidence-based decision-making, better consider the particular needs of recipient countries, promote long-term interventions focused on building sector-wide capacities, and enhance South-South and triangular cooperation.

**Day/Hour:** 5/18/2022 - 10:15 - 11:45 **Venue:** Fira, Fira Room 6

**WHEC Themes:** 9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

**Participants:**

<b>Moderator</b> Francesc Pedró f.pedro@unesco.org	UNESCO IESALC, Director
<b>Speaker</b> Deirdre Lennan Deirdre.LENNAN@ec.europa.eu	European Commission
<b>Speaker</b> Pam Fredman pam@gu.se	International Association of Universities, President
<b>Speaker</b> Jimmy Perczyk iaime.perczv@educacion.eob.ar	Argentina, Ministry of Education
<b>Speaker</b> Amadou TCHAMBOU atchambou@uemoa.int	West African Economic and Monetary Union, Directeur of Higher Education, UEMOA
<b>Speaker</b> Stephen Kiama vc@uonbi.ac.ke	University of Nairobi (Kenya), Vice-Chancellor

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Round Table  
**Addressing equity processes with international accrediting organization**  
(CHEA/CIQG)

National policies to promote equity and inclusion in higher education have generally focused on eliminating financial barriers and supporting access and success of traditionally under-represented students through better academic preparation, increased information and motivation, reformed admission criteria, and strong retention programs. Until the last decade, quality assurance and enhancement considerations have not played a significant role in this area. But in recent years, accreditation agencies have begun to pay more attention to the diversity and inclusion agenda in the United States and other parts of the world. This panel will discuss progress in making quality assurance part of the equity promotion agenda at the national and institutional level. It will present the results of an international survey of how quality assurance agencies integrate diversity and inclusion criteria as a way of guiding and supporting higher education institutions in addressing disparities without compromising the quality and relevance of their programs. The panel will also try to assess the challenges involved in this new direction pursued by quality assurance and accreditation agencies.

**Day/Hour:** 5/18/2022 - 14:30 - 16:00 **Venue:** Fira, Fira Room 8

**WHEC Themes:** 3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior;

**Participants:**

<b>Moderator</b> Cynthia Jackson-Hammond hammond@chea.org	Council for Higher Education Accreditation (CHEA), President
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<b>Speaker</b> Nadia Badrawi nadia@badrawi.com	Arab Network for Quality Assurance in Higher, Education (ANQAHE) President
<b>Speaker</b> Carolyn Campbell ccampbell2025@outlook.com	The Observatory on Borderless Higher Education, Senior Consultant and Board Member
<b>Speaker</b> Michelle Claville claville@chea.org	Council for Higher Education Accreditation (CHEA), Vice President for Research and Policy Analysis

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Round Table  
**Humanitarian-development nexus: Policy and advocacy for inclusion of refugees in national higher education systems**

The session positions higher education for refugees in the humanitarian/development nexus as a powerful yet mostly untapped engine for 'humanizing higher education': driving national development objectives aligned to SDGs and localizing higher education responses to emergencies. Panelists will deliver concise evidence-backed messages about how refugee higher education occupies space in global policy dialogue, what gaps remain, how to make connections to national development objectives and development funding, global inequality, and emphasis on the implications of data gaps. Then, the panel investigates distinct initiatives in Australia, Malaysia, Indonesia, Turkey, UK and USA offering inclusive access to higher education, and provides a platform for sharing future projections for national, international responses and collaboration models. Panel presentations reflect on joint papers addressing a range of issues critical to inclusive higher education.

**Day/Hour:** 5/18/2022 - 14:30 - 16:00 **Venue:** Fira, Fira Antara

- WHEC Themes:**
1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
  2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
  3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
  4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
  6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.
  7. Financing higher education / Financement de l'enseignement supérieur / Financiación de la enseñanza superior.
  8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.
  9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

- Participants:**
- |  |  |
|--|--|
| <b>Moderator</b><br>Gavin Brockett   | Wilfrid Laurier University. Associate Professor,<br>History and Religion and Culture   |
| <b>Speaker</b><br>Roberta Malee Bassett  | World Bank,<br>Global Lead on Tertiary Education   |
| <b>Speaker</b><br>Duncan Ross  | Data and Analytics Director,<br>Times Higher Education   |
| <b>Speaker</b><br>Maki Katsuno-Hayashikawa<br>m.katsuno-hayashikawa@unesco.org | UNESCO Division for Education 2030,<br>Director  |
| <b>Speaker</b><br>Tariq Al Gurg  | Dubai Cares,<br>CEO  |
| <b>Speaker</b><br>Manal Stulgaitis<br>stulgait@unhcr.org                       | UNHCR,<br>Education Officer  |
| <b>Speaker</b><br>Gul Inanc  | Centre for Asia Pacific Refugee Studies,<br>Co-director (plus Founder of University of Auckland-<br>Opening Universities for Refugees) |
| <b>Speaker</b><br>Rebecca Murray   | University of Sheffield and Universities of Sanctuary<br>Steering Group, Steering Group Representative                                 |
| <b>Speaker</b><br>Siobhan Coskeran   | Access to University Coordinator,<br>Student Action for Refugees   |
| <b>Speaker</b><br>Dan Webb   | Refugee Education UK,<br>Higher Education Coordinator  |

- |                                   |   |
|-----------------------------------|---|
| <b>Speaker</b><br>Adrian Little   | University of Melbourne, International Welcoming<br>Universities of Australia, Pro VC |
| <b>Speaker</b><br>Armagan Erdogan | Beykoz University,<br>Higher Education Studies  |
| <b>Speaker</b><br>Raymon Burton   | One Refugee,<br>Executive Director  |

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**Round Table**  
**Round Table- How can higher education institutions (HEIs) be transformed into lifelong learning institutions? (UIL)**

Coping with the environmental, scientific, and technological changes impacting our societies and shaping the future accordingly requires creative and innovative policy responses. The Sustainable Development Goals (SDGs) call on countries to "promote lifelong learning opportunities for all", thus establishing lifelong learning as central for achieving a sustainable future. Turning higher education institutions (HEIs) into lifelong learning institutions is key to realizing this goal. HEIs are in a unique position to shape societies through their expertise in knowledge production, skills development, and exchange. This roundtable will focus on the specific aspects the transformation into lifelong learning institutions entails.

**Day/Hour:** 5/18/2022 - 14:30 - 16:00      **Venue:** Fira, Fira Room 3

- WHEC Themes:**
1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
  2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
  3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
  4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
  10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

- Participants:**
- |  |  |
|--|--|
| <b>Moderator</b><br>Mr David Atchoarena<br>uil-dir@unesco.org              | UNESCO Institute for Lifelong Learning (UIL),<br>Director  |
| <b>Online Speaker</b><br>Mr Wei Jia<br>jiaw@sou.edu.cn                     | Shanghai Open University,<br>President   |
| <b>Speaker</b><br>Mr Budd Hall<br>bhall@uvic.ca                            | University of Victoria, UNESCO Chair in Community<br>Based Research and Social Responsibility in Higher<br>Education |
| <b>Speaker</b><br>Ms Edna Bonilla Serna<br>ebonilla@educacionbogota.gov.co | City of Bogotá, Secretary of Education   |
| <b>Speaker</b><br>Mr Michael Gaebel<br>michael.gaebel@eua.eu               | European Universities Association (EUA),<br>Director Higher Education Policy Unit                                    |

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Round Table

### Navigating digital disruption in higher education: Insights for the journey (MIT)

As higher education institutions enact their digital futures, we explore lessons emerging from the journey itself. Members of the MIT Abdul Latif Jameel World Education Lab are forging varied pathways to the digital futures they are choosing for their students and society, selecting different sequences, emphases, and combinations of virtual and online teaching, organizing, and interacting with communities they serve. What can we learn from the paths themselves? Are there common themes in every digital transformation? What knowledge or guidance is most needed? Join our inclusive discussion featuring the experience of MIT and its J-WEL members from across the world.

**Day/Hour:** 5/18/2022 - 14:30 - 16:00

**Venue:** Caixa Forum, Auditorio Caixa

- WHEC Themes:**
1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
  3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
  4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
  9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.
  10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

**Moderator**

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**Moderator**

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MIT J-WEL: Massachusetts Institute of Technology  
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Round Table

### TEG Round Table Theme 10: Reimagining the Futures of Higher Education

Our humanity and planet are under threat. Urgent action, taken together, is needed to change course and reimagine our futures. Reimagining our Futures Together, the Sahle-Work Commission report on the Futures of Education, asserts that higher education is essential to changing course and shaping more just, inclusive, and sustainable futures. But to transform the future, we must reimagine the futures of higher education within a new social contract for education. Thinking about these futures is vital because it encourages us to visualize unknown possibilities, considering, 'What should we continue doing? What should we abandon? And what should we creatively reimagine?'

**Day/Hour:** 5/18/2022 - 14:30 - 16:00

**Venue:** Fira, Auditorio Fira

- WHEC Themes:**
1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
  2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
  3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
  4. Quality and relevance of programmes / Qualité et pertinence des programmes /

Calidad y pertinencia de los programas.

5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior.

6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.

7. Financing higher education / Financement de l'enseignement supérieur / Financiación de la enseñanza superior.

8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.

9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

**Moderator**

Sobhi Tawil  
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Future of Learning and Innovation, UNESCO.  
Director.

**Moderator**

Francesc Pedró  
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IESALC,  
Director.

**Speaker**

Stefania Giannini  
s.giannini@unesco.org

UNESCO,  
Assistant Director General of Education.

**Online Speaker**

Sahle - Work Zewde

Federal Democratic Republic of Ethiopia,  
President

**Speaker**

António Nóvoa  
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University of Lisbon,  
Honorary Rector and Professor of Education

**Speaker**

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Secretary-General.

**Speaker**

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Institute for the Advanced Study of Sustainability,  
UN University. Director.

**Speaker**

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Global Student Forum,  
Executive Director

**Speaker**

Mpine Makoe  
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College of Education, University of South Africa,  
Dean.

**Speaker**

Keri Facer  
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University of Bristol,  
Professor of Educational & Social Futures

**Speaker**

Dzulkifli Abdul Razak  
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International Islamic University Malaysia,  
Rector

24

Round Table  
**In the frontlines: The impact of Covid-19 on higher education workers**  
 (Education International & IESALC)

Covid-19 has brought about the largest worldwide disruption to education in history. Accelerated changes and exacerbated inequalities in the sector have significantly impacted students and staff alike. Even before the pandemic, higher education systems struggled with reduced budgets and deteriorating working conditions. This panel is the first part of a global conversation on the future of the workforce in higher education. It will discuss the short-, medium- and long-term consequences of the pandemic on teachers, researchers, and other higher education personnel and possible implications for the future of the profession.

**Day/Hour:** 5/18/2022 - 14:30 - 16:00 **Venue:** Fira, Fira Room 6

**WHEC Themes:** 1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior;

- Participants:**
- Moderator**  
David Edwards  
david.edwards@ei-ie.org. Education International,  
General Secretary
  - Speaker**  
Susan Hopgood  
susan.hopgood@ei-ie.org Education International  
President
  - Speaker**  
David Robinson  
robinson@caut.ca Canadian Association of University Teachers.  
Executive director.
  - Speaker**  
Grace Nyongesa  
geenyongesa@yahoo.com Universities' Academic Staff Union,  
National Chairperson.
  - Speaker**  
Karina Batthyány  
kbatthyany@clacso.edu.ar CLACSO  
Executive Director
  - Speaker**  
Ka Ho Mok  
kahomok@ln.edu.hk Lingnan University, Hong Kong SAR, China  
Vice-President and Lam Man Tsan Chair Professor  
of Comparative Policy.

45

Round Table  
**Exploring international aid for higher education: current trends and future talks**  
 (IESALC)

US\$5.2 billion were given in 2019 as international aid for higher education, and UNESCO IESALC is presenting the first ever report in which the details of this aid are analysed. From an exploratory approach, this analysis includes: who are the main donors and recipients, what type of aid is given, how it has changed over time, etc. After a brief presentation of the main findings, a series of representatives from donor agencies will discuss the results and reflect on the actions going forward.

**Day/Hour:** 5/18/2022 - 16:15 - 17:30 **Venue:** Fira, Fira Room 8

- WHEC Themes:**
- 5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior.
  - 7. Financing higher education / Financement de l'enseignement supérieur / Financiación de la enseñanza superior.
  - 9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

- Participants:**
- Moderator**  
Victoria Galán-Muros  
v.galan@unesco.org UNESCO IESALC,  
Jefa de Investigación y Análisis
  - Speaker**  
Michael Harms  
harms@daad.de DAAD,  
Deputy Secretary General
  - Speaker**  
Hilde Elin Haaland-Kramer  
hilde.haaland-kramer@hkdir.no Norwegian Ministry of Higher Education and Skills,  
Head of Unit
  - Speaker**  
Mark Vlek de Coningh  
mvlekdeconingh@nuffic.nl NUFFIC,  
Team Leader Partnerships and Programmes
  - Speaker**  
Joanna Newman  
joanna.newman@acu.ac.uk Association of Commonwealth Universities,  
Chief Executive & Secretary General

42

Round Table  
**New Skillsets for Leadership Education:  
 The role of Management Schools in driving societal impact**  
 (PRME United Nations Global Compact)

Business schools have a huge responsibility for educating a new kind of leader with a holistic skillset to address complex global problems, achieve the SDGs and deliver societal impact. This panel will discuss the need and challenges of reforming pedagogical approaches at business and leadership schools. We engage high level representatives from business schools, UN management education initiatives as well as education-oriented foundations and students to discuss best practices and current projects that are developing pedagogical training for faculty to stimulate the needed change and generate the future leaders the world urgently needs.

**Day/Hour:** 5/18/2022 - 16:15 - 17:30 **Venue:** Fira, Fira Room 3

- WHEC Themes:**
- 1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
  - 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
  - 3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
  - 6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.
  - 10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

- Participants:**
- Moderator**  
Dr. Mette Morsing  
morsing@unglobalcompact.org UN Global Compact  
Head, PRME Principles for Responsible  
Management Education.
  - Speaker**  
John Goodwin  
john.goodwin@lego.com PRME (i5) Advisory Board and LEGO House,  
Chair (of PRME (i5) Advisory Board); Chair (of  
LEGO House Advisory Board); former CEO of LEGO  
Foundation)



**Speaker**  
Soumitra Dutta  
sd599@cornell.edu  
Saïd Business School, University of Oxford  
(Professor and Former Founding Dean, SC Johnson  
College of Business, Cornell University),  
Dean-elect

**Speaker**  
Daniel Traça  
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Nova School of Business and Economics (Nova  
SBE), Dean and Professor of Economics

**Speaker**  
Laura Nestares  
lauranestaresacerete@gmail.com  
Oikos Chapter, Barcelona, ESADE,  
President

**Speaker**  
Charmian Love  
charmian@heliotropy.com  
Nature&Co,  
Global Director of Advocacy

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Round Table

### An Indigenous Perspectives Circle on the future of Higher Education (Canadian National Commission/UNESCO Chair in Community Based Research and Social Responsibility in Higher Education)

In these times of decolonization of knowledge and reconciliation between Indigenous and non-Indigenous peoples, higher education can play a leading role in partnering and supporting Indigenous communities as they address the damages to their lives, lands and relationships nationally and globally. Indigenous ways of knowing, being and learning have been systematically excluded from the world's higher education institutions. We now know that it is beneficial to all learners and can help restore our relationship with the land and life that surrounds us. This circle will be organized respecting Indigenous protocols.

We will hear from Indigenous higher education and community leaders, Elders, students and thought leaders on the following: recovery, reclamation, revitalization and maintenance of Indigenous Languages; building bridges of understanding and collaboration between Indigenous ways of being, knowing and the Eurowestern world and culture that higher education is situated in at this time; Indigenous higher education institutions and their right to accredit graduates from their institutions; and discontinuing the colonizing process in higher education to attract and serve Indigenous learners in all disciplines, especially STEM.

**Day/Hour:** 5/18/2022 - 16:15 - 17:30

**Venue:** Fira, Fira Room 6

**WHEC Themes:** 3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

**Participants:**

**Moderator**  
Dr. Lorna Wanosts Williams  
lorawil@uvic.ca  
University of Victoria,  
Professor Emerita of Indigenous Education

**Online Speaker**  
Dr. Marie Battiste,  
marie\_battiste@cbu.ca  
Cape Breton University (Canada) ,  
Mi'kmaw scholar of the Potlotek First Nation &  
Special Advisory (Cape Breton U.)

**Speaker**  
Dr. Elmer Guy  
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Navajo Technical University (USA) & World  
Indigenous Higher Education Council (WIHEC),  
President (University) & Co-chair (WIHEC)

**Speaker**  
Dr. Laurie Robinson  
Laurie.Robinson@iaesc.ca  
Indigenous Advanced Education and Skills Council  
in Ontario (Canada). Executive Director

**Speaker**  
Dr. Sonajharia Minz  
sona.minz@gmail.com  
Sido Kanhu Murmu University, Dumka, (India)  
Vice-Chandellor & Indian academician and an  
adivasi activist from Chotanagpur.

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Round Table

### Protecting students in cross-border higher education: what next? OECD- UNESCO Guidelines for Quality Provision in Cross-Border Higher Education (OECD and UNESCO)

The 2005 OECD-UNESCO Guidelines for Quality Provision in Cross-Border Higher Education set out to protect students from rogue higher education providers and promote quality in higher education programmes delivered across borders. Although cross-border higher education has expanded and diversified in the last 16 years, the Guidelines have – at least partially – fallen into disuse. This session explores what steps might be taken – and by whom – to translate the goals of the Guidelines into practice in today's landscape of international higher education.

**Day/Hour:** 5/18/2022 - 16:15 - 17:30

**Venue:** Fira, Fira Room 5

**WHEC Themes:**

4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.

5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior.

9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias

**Participants:**

**Moderator**  
Simon Roy  
simon.roy@oecd.org  
Organisation for Economic Cooperation and  
Development (OECD), Lead Analyst, Higher  
Education Policy Team

**Speaker**  
Dr Achim Hopbach  
achim\_hopbach@yahoo.com  
Higher Education Consultant for UNESCO

**Speaker**  
Dr Thomas Weko  
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Organisation for Economic Cooperation and  
Development (OECD), Team Lead, Higher Education  
Policy Team

**Speaker**  
Angela Lambkin  
alambkin@qqi.ie  
Quality and Qualifications Ireland (QQI), Team Lead,  
Head, Qualifications Information and Learning  
Opportunities Unit

**Speaker**  
Dr. Susanna Karakhanyan  
susanna.karakhanyan@adek.gov.ae  
International Network for Quality Assurance  
Agencies (INQAAHE), Immediate Past President

**Speaker**  
Qingling Kong  
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UNESCO, Associate Project Officer, UNESCO  
Section for Higher Education

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Round Table  
**Exploring international aid for higher education: current trends and future talks**  
 (IESALC)

US\$5.2 billion were given in 2019 as international aid for higher education, and UNESCO IESALC is presenting the first ever report in which the details of this aid are analysed. From an exploratory approach, this analysis includes: who are the main donors and recipients, what type of aid is given, how it has changed over time, etc. After a brief presentation of the main findings, a series of representatives from donor agencies will discuss the results and reflect on the actions going forward.

**Day/Hour:** 5/18/2022 - 16:15 - 17:30

**Venue:** Fira, Fira Room 8

- WHEC Themes:**
- 9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.
  - 5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior.
  - 7. Financing higher education / Financement de l'enseignement supérieur / Financiación de la enseñanza superior.

**Participants:**

- |  |   |
|--|---|
| <b>Moderator</b><br>Victoria Galán-Muros<br>v.galan@unesco.org               | UNESCO IESALC<br>Jefa de Investigación y Análisis                 |
| <b>Speaker</b><br>Michael Harms<br>harms@daad.de                             | DAAD<br>Deputy Secretary General                                  |
| <b>Speaker</b><br>Hilde Elin Haaland-Kramer<br>hilde.haaland-kramer@hkdir.no | Norwegian Ministry of Higher Education and Skills<br>Head of Unit |
| <b>Speaker</b><br>Mark Vlek de Coningh<br>mvlekdeconingh@nuffic.nl           | NUFFIC<br>Team Leader Partnerships and Programmes                 |

05/19/2022

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Round Table  
**Equitable Access and Success in Higher Education: the roadmap to 2030**  
 (World Access to Higher Education Network)

Inequalities in access and success in higher education (HE) are pervasive - no country can claim to have created equal opportunities for those from minority or disadvantaged majority groups to benefit from HE. These inequalities will worsen post-Covid-19 without concerted, collaborative action. This session brings together leading speakers from across the world to map out how to drive equitable access and success forward. It will launch major new research from over 80 countries proposing what an equity roadmap to 2030 looks like, as well the first global organisation focused exclusively on HE equity: the World Access to Higher Education Network (WAHEN).

**Day/Hour:** 5/19/2022 - 09:30 - 11:00

**Venue:** Fira, Fira Room 4

- WHEC Themes:**
- 1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
  - 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

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Round Table  
**Universidad y ecosistema educativo**  
 (FPCEE Blanquerna - Universitat Ramon Llull)

Esta mesa redonda es sobre la dimensión relacional de la universidad, la promoción de su capital social y el cuidado del ecosistema educativo interno y externo. La Universidad debe conectarse más y mejor con los distintos agentes del ecosistema educativo puesto que la transformación e innovación en educación se configura cada vez más como un proceso de colaboración entre múltiples actores. La sesión debatirá sobre un modelo de Universidad que conecta materias, disciplinas, profesiones y necesidades del territorio a través de una política de cultivo e incremento del capital social de la institución. A lo largo del debate se compartirán experiencias como Universidad 360, el proyecto EdVoluciona o EduHUB.

**Day/Hour:** 5/19/2022 - 09:30 - 11:00

**Venue:** Caixa Forum, Caixa 2

- WHEC Themes:**
- 4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
  - 10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

- |  |   |
|--|---|
| <b>Moderator</b><br>Carme Flores<br>carmefm@blanquerna.url.edu     | FPCEE Blanquerna-Universitat Ramon Llull,<br>Directora del Grado en Educación Primaria  |
| <b>Speaker</b><br>Moisés Esteban-Guitart<br>moises.esteban@udg.edu | Universitat de Girona, Catedrático de Universidad del Departamento de Psicología, Director del Instituto de Investigación Educativa |
| <b>Speaker</b><br>Jordi Collet,<br>jordi.collet@uvic.cat           | Universitat de Vic-UCC, Profesor titular de sociología de la educación, Vicerector de Investigación y Transferencia de Conocimiento |

**Speaker**  
Manel Jiménez-Morales,  
manel.jimenez@upf.edu

Universitat de Vic-UCC, Profesor titular de sociología de la educación, Vicerector de Investigación y Transferencia de Conocimiento

**Speaker**  
Mireia Cívís  
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FPCEE Blanquerna-URL, Profesora titular, Coordinadora de Redes, Alianzas y Entornos

61

Round Table  
**Transformative Change Makers in Higher Education**  
(University of Victoria/Association of Commonwealth Universities)

While transformative change in higher education (HE) institutions is often thought to be quite challenging, some even say impossible, our roundtable brings together exceptional leaders that have shown us that transformative change is not only possible, but also necessary if we are to address rising student expectations, inequities, racism, decolonization, environmental sustainability, advancing technologies, digital innovations, and other global challenges. Drawing on their experiences, these leaders in higher education will address questions such as: why transformative change in HE is necessary? What mechanisms will allow for that change? And what skills and support are necessary to lead transformative change? This event is hosted by the Association of Commonwealth Universities and the University of Victoria in Canada.

**Day/Hour:** 5/19/2022 - 09:30 - 11:00 **Venue:** Fira, Fira Room 8

**WHEC Themes:**

- 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
- 3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
- 10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

**Moderator**  
Joanna Newman  
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Association of Commonwealth Universities, London, UK. CEO

**Speaker**  
Kevin Hall,  
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University of Victoria, Victoria, BC, Canada  
President and Vice Chancellor

**Speaker**  
Julian Skyrme  
julian@manchester.ac.uk

University of Manchester,  
Founding Director of Social Responsibility

**Speaker**  
Prof. Cheryl de la Ray  
pdube@uwc.ac.za

University of Western Cape, South Africa,  
Deputy Vice-Chancellor

**Speaker**  
Dr. Dzulkifli Abdul Razak,  
dzulrazak@gmail.com

International Islamic University in Malaysia,  
President; and former President of International Association of Universities.

**Speaker**  
Debbie Wasden,  
deborahpmayer@gmail.com

Burning Glass Institute,  
Senior Fellow

60

Round Table  
**TEG Round Table Theme 4: Quality and Relevance of Programmes in Higher Education**

The quality and relevance of programmes will be explored with panelists coming from diverse regions: Africa, the Middle East, Europe, Northern America, and Latin America. They will share their experiences in identifying issues with and promoting relevance and quality of programmes. The focus will be on the lessons learnt, best practices, comprehensive policies and other possible solutions to enhance quality and relevance of programmes, and linked with recognition of credentials. An interactive exchange with the stakeholders on the panel will ensure diversity of views. The audience will be invited to actively participate in the discussion, thus contributing to its success.

**Day/Hour:** 5/19/2022 - 09:30 - 11:00 **Venue:** Fira, Fira Room 6

**WHEC Themes:** 4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas;

**Participants:**

**Speaker**  
José Luis Guzmán  
j.l.guzman-martell@unesco.org

UNESCO, HED Section,  
Education Associate Expert.

**Speaker**  
Susanna Karakhanyan  
president@inqaah.org

Abu Dhabi Department of Education and Knowledge (ADEK). HE Policy & Regulation Director & Immediate past President of INQAHE.

**Speaker**  
Maria Victoria Angulo  
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Ministerio Educacion Colombia,  
Ministra

**Speaker**  
Cynthia Jackson-Hammon  
hammond@chea.org

Council for Higher Education Accreditation, USA  
President

**Speaker**  
Wondwosen Tamra

St. Mary's University (SMU), Ethiopia.  
President

**Speaker**  
Oscar Sala  
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Mobile World Capital Barcelona,  
The Collider Director

**Speaker**  
Bjorn Stensaker,  
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Education University of Oslo, Norway  
Vice-Director

59

Round Table  
**TEG Round Table Theme 2: SDGs and Higher Education. The universities we need for the future we want. Official launch of the UNESCO report, "Knowledge-driven actions: Transforming higher education for sustainability" (UNESCO / University of Bergen)**

How can universities facilitate knowledge development and strategies that can generate the deep-going social, economic and environmental transformations called for in the United Nations 2030 Agenda? The report of the Global Independent Expert Group on the Universities and the 2030 Agenda, "Knowledge-driven actions: Transforming higher education for global sustainability," calls for a radical shift in current development paradigms and directs attention to the systemic barriers that have hindered transformation so far. This event will officially launch the report by facilitating a discussion among higher education leaders and stakeholders who will discuss challenges and possibilities for moving towards these transformations in practice.

**Day/Hour:** 5/19/2022 - 09:30 - 11:00 **Venue:** Fira, Auditorio Fira

- WHEC Themes:**
- 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
  - 3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
  - 10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

- Participants:**
- Moderator**  
Melody Brown Burkins Dartmouth. Director, Institute of Arctic Studies; Senior Associate Director, John Sloan Dickey Center for International Understanding; and Adjunct Professor of Environmental Studies.  
melody.b.burkins@dartmouth.edu
- Speaker**  
Peter Wells UNESCO, Chief of Higher Education  
p.wells@unesco.org
- Speaker**  
Margareth Hagen University of Bergen, Rector  
margareth.hagen@uib.no
- Speaker**  
Oddmund Løkenstgard Hoel Norwegian Ministry of Education and Research, State Secretary  
stig.arne.skjervem@mf.no
- Speaker**  
Sylvia Schmelkes, Sociologist, educational researcher, and Academic Provost & EGU2030 Co-Chair  
schmelkes@gmail.com
- Speaker**  
Dag Olav Hessen, University of Oslo. Professor in Biosciences & head of the Centre of Biogeochemistry in the Anthropocene & EGU2030 Co-Chair.  
d.o.hessen@mn.uio.no
- Speaker**  
Jose Frantz, Research and Innovation, University of the Western Cape (South Africa). Deputy Vice-Chancellor.  
jfrantz@uwc.ac.za
- Speaker**  
Budd E Hall, Centre for Global Studies, University of Victoria (Canada)/UNESCO Chair in Community-Based Research and Social Responsibility in Higher Education. Associate Fellow, Project Lead.  
bhall@uvic.ca
- Speaker**  
Francisco Marmolejo Qatar Foundation. President of Higher Education  
fmarmolejo@qf.org.qa
- Speaker**  
Sofia Bermudez Argentine Youth Organization for the United Nations (OAJNU) (Argentina). International Relations student, member of SDG4 Youth Network.  
sbermudez@oajnu.org
- Speaker**  
Joan Subirats Humet Ministry of Universities of the Government of Spain.  
mvictoria.sanchez@universidades.gob.es

56

Round Table  
**Higher education teachers: reinventing the future of the profession**  
(UNESCO PLS & ILO)

The purpose of the panel is to discuss the impact that COVID-19 has had on higher education institutions and on the work of teachers, and the transformations needed concerning their status and professional development, in line with UNESCO's 1997 Recommendation on Higher Education Teaching Personnel. The reflexions of this panel will contribute to the work of UNESCO and the CEART in rethinking the future of the teaching profession

**Day/Hour:** 5/19/2022 - 09:30 - 11:00

**Venue:** Caixa Forum, Auditorio Caixa

- WHEC Themes:**
- 1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
  - 10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

- Participants:**
- Moderator**  
Carlos Vargas Tamez UNESCO & International Taskforce on Teachers for Education 2030. Chief of Section for Teacher Development & Head of the Secretariat of the TTF  
c.vargas-tamez@unesco.org
- Speaker**  
Susan Hopwood Education International, President
- Speaker**  
Glenford Howe Universities of the West Indies, Montserrat, CEART Member.
- Speaker**  
Wondwoset Tamrat St Mary's University, Ethiopia President
- Speaker**  
Keisha Thorpe International High School, Langley Park, USA. Teacher & Global Teacher Prize winner 2021
- Speaker**  
Oliver Liang ILO, Head of the Private and Public Services Sectors Unit

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Round Table  
**What would it take to ensure access to higher education for all?**  
(IESALC)

Participation in higher education around the world has increased exponentially since the second half of the twentieth century. Since 2000, the global gross enrolment rate has almost doubled from 19% to 38% and in some regions the increase has been even sharper. Yet wide disparities in access continue to exist, as do barriers to successful completion of studies for those students who make it into higher education. Building on a series of regional and thematic consultation meetings on the right to higher education convened by UNESCO's International Institute for Higher Education in Latin America & the Caribbean with UNESCO partners during April and May 2022, this ministerial level plenary brings together senior government officials from all world regions to discuss what it would take to ensure access to higher education for all.

**Day/Hour:** 5/19/2022 - 09:30 - 11:00

**Venue:** Fira, Fira Antara

- WHEC Themes:**
- 1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.

2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior.
6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.
7. Financing higher education / Financement de l'enseignement supérieur / Financiación de la enseñanza superior.
8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.
9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.
10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

<b>Moderator</b>	
Francesc Pedró	UNESCO - IESALC
f.pedro@unesco.org	Director

62

Round Table  
**Transforming the futures of higher education**  
 (IESALC)

What are your hopes and concerns for higher education? How could higher education contribute to better futures for all as we collectively recover, reimagine, and revitalise education? At this interactive session, delegates will learn about what higher education experts, members of public around the world, and youth had to say during a multi-phased project on the futures of higher education led by UNESCO's International Institute for Higher Education. Continuing the creative and participatory process that has imbued this imaginative project, delegates will also make their voices heard as we work together to plan how to transform the futures of higher education.

**Day/Hour:** 5/19/2022 - 09:30 - 11:00      **Venue:** Caixa Forum, Caixa 1

**WHEC Themes:** 10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

<b>Moderator</b>	
Emma Sabzalieva	UNESCO - IESALC
e.sabzalieva@unesco.org	Senior Policy Analyst
<b>Moderator</b>	
Dana Abdrasheva	UNESCO - IESALC
d.abdrasheva@unesco.org	Policy Analyst
<b>Moderator</b>	
Eglis Chacon	UNESCO - IESALC
e.chacon@unesco.org	Policy Analyst

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Round Table  
**The European Strategy for Universities and implementation through Erasmus+**  
 (European Commission, Directorate-General for Education, Youth, Sport and Culture)

This Roundtable will discuss on the future of higher education, focusing on the European Strategy for Universities that was co-created by the higher education stakeholders, the European Commission and the EU Member States. In particular, we will give insights into how deeper long-term transnational cooperation between higher education institutions – such as within the European Universities alliances – can act as a catalyst for further innovation and strengthen the role of universities in meeting the challenges of the green and digital transition. Finally, we will look into the diversity of new possibilities and opportunities within the Erasmus+ programme 2021-2027 that offer support to higher education institutions, students and staff in reaching the objectives of the European Strategy for Universities.

**Day/Hour:** 5/19/2022 - 09:30 - 11:00      **Venue:** Fira, Fira Room 5

**WHEC Themes:**

2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.
9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.
10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

<b>Moderator &amp; Speaker</b>	
Tine Delva	European Commission
tine.delva@ec.europa.eu	
<b>Moderator &amp; Speaker</b>	
Nadia Manzoni	European Commission
nadia.manzoni@ec.europa.eu	
<b>Speaker</b>	
Juan Rayon Gonzalez	Erasmus Student Network,
president@esn.org	President
<b>Speaker</b>	
Meritxell Chaves	CHARM European University,
mchaves@ub.edu	Alliance Manager

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Round Table  
**What would it take to ensure access to higher education for all?**  
 (IESALC)

Day/Hour: 5/19/2022 - 09:30 - 11:00      Venue: Caixa Forum, Fira Antara

WHEC Themes: 10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

- Participants:
- Speaker**  
Verónica Figueroa Huencho      Ministerio de Educación de Chile  
Subsecretaria de Educación Superior
  - Speaker**  
Ibrahim Hassan      Maldives  
Minister of Higher Education
  - Speaker**  
Diaka Sidibe      Recherche Scientifique et de l'Innovation, Guinée.  
Ministère de l'Enseignement Supérieur

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Round Table  
**El Espacio Iberoamericano del Conocimiento en los futuros de la educación superior**  
 (SEGIB & CUIB)

El debate y la reflexión global sobre el futuro de la educación superior ha de ser sensible a las diferentes realidades, la diversidad y las distintas miradas que conviven en el mundo y cada una de las regiones del planeta. La expresión "futuros" de la educación superior pretende hacer explícita esa variedad, y también apunta a horizontes deseables que no tienen necesariamente que ser los mismos, pero sí responder a las legítimas aspiraciones de las sociedades. La mesa redonda pretende ofrecer una mirada iberoamericana hacia el futuro y el desarrollo sostenible desde una educación superior socialmente comprometida.

Day/Hour: 5/19/2022 - 09:30 - 11:00      Venue: Caixa Forum, Fira Room 3

WHEC Themes: 9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

- Participants:
- Moderator**  
Félix García Lausín      Secretaría General Iberoamericana. Director  
fglausin@segib.org      Coordinador del Espacio Iberoamericano del  
Conocimiento
  - Speaker**  
Jaime Perczyk      Argentina,  
marina.larrea@educacion.gob.ar      Ministro de Educación
  - Speaker**  
Franklin García Fermín      República Dominicana,  
amerejo@mescyt.gob.do      Ministro de Educación Superior Ciencia y Tecnología
  - Speaker**  
Luciano Concheiro Bórquez      Mexico,  
enrique.ku@nube.sep.gob.mx      Subsecretario de Educación Superior

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Round Table  
**TEG Round Table Theme 2: SDGs and Higher Education. The universities we need for the future we want. Official launch of the UNESCO report, "Knowledge-driven actions: Transforming higher education for sustainability"**  
 (UNESCO / University of Bergen)

Day/Hour: 5/19/2022 - 09:30 - 11:00      Venue: Fira, Audit Fira

- Participants:
- Moderator**  
Stefania Giannini      UNESCO  
Assistant Director General for Education

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Round Table  
**Diagnóstico de la Universidad Iberoamericana: + Digital + Internacional**  
 (OEI)

En esta mesa redonda la OEI presentará el informe "Diagnóstico pospandemia COVID-19 de la Educación Superior y Ciencia en Iberoamérica" realizado junto a la CAF con motivo de la Conferencia. Este informe es fruto de un proceso de diálogo muy participativo con muy diversos actores del sistema universitario de la región y por ello en la mesa redonda participan 7 ponentes además del moderador, el Secretario General de la OEI.

Day/Hour: 5/19/2022 - 11:15 - 12:45      Venue: Fira, Fira Room 3

- WHEC Themes:
1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
  2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
  3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
  4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
  5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior.
  6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.
  9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.
  10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

- Participants:
- Moderator**  
Mariano Jabonero      Organización de Estados Iberoamericanos para la  
mariano.jabonero@oei.int      Educación, la Ciencia y la Cultura (OEI).  
Secretario General

<b>Speaker</b> Mónica Marquina mmarquina@untref.edu.ar	Universidad Tres de Febrero (UNTREF) Investigadora
<b>Speaker</b> Walter Lendor wlendor@unphu.edu.do	Universidad Nacional Pedro Henríquez Ureña (UNPHU), Vicerrector de Desarrollo Institucional, Aseguramiento de la Calidad y Proyectos.
<b>Speaker</b> Otto Granados Roldán otto.granados@oei.int	Organización de Estados Iberoamericanos para la Educación, la Ciencia y la Cultura (OEI), Presidente del Consejo Asesor
<b>Speaker</b> Pablo Bartol pbartol@caf.com	CAF Banco de Desarrollo de América Latina, Gerente de desarrollo social
<b>Speaker</b> Odile Camilo o.camilo@unibe.edu.do	Universidad Iberoamericana (UNIBE), Rectora
<b>Speaker</b> Secilio Espinal secilioespinal@pucmm.edu.do	Pontificia Universidad Católica Madre y Maestra, Rector
<b>Speaker</b> Julio Sánchez julio.sanchez@intec.edu.do	Instituto Tecnológico de Santo Domingo (INTEC), Rector

<b>Moderator</b> Mark Vlek de Coningh mvlekdeconingh@nuffic.nl	NUFFIC, the Dutch organisation for internationalisation in education, Team Leader, Partnerships & Programme
<b>Speaker</b> Olesula Oyewole oyewoleb@aau.org	Association of African Universities (Ghana/Nigeria) Secretary General (& Professor)
<b>Speaker</b> Professor Jürgen Bode juergen.bode@h-brs.de	Bonn-Rhein-Sieg, University of Applied Sciences (H-BRS) (Germany), Vice President for International Affairs and Diversity
<b>Online Speaker</b> Bridget Ama Eshun amaeshun16@gmail.com	Delsoy Milk Drink Limited (Ghana) CEO
<b>Speaker</b> Farshida Zafar zafar@eur.nl	Erasmus University Rotterdam (The Netherlands) Director of ErasmusX Innovation Lab
<b>Speaker</b> Alvira Fisher alvirahleenfisher@gmail.com	Independent Consultant (Former Director of Stellenbosch University Launch Lab at Stellenbosch University, South Africa)
<b>Online Speaker</b> Patrick Shamba Bakangela bakangela@hotmail.com	Université Protestante au Congo (DRC), Director, Congolese German Centre for Microfinance (CCAM) (& Professor)

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Round Table  
**From employability to job creation. How to create effective university-business ecosystems in Africa?**  
 (DAAD/NUFFIC)

The workshop will highlight the potential of international university co-operation to enhance employability and the creation of jobs. It will bring together higher education leaders and managers of start-ups and will focus on: (a) Why are entrepreneurial orientation and supporting job creation key new roles of African Universities? (b) What are the decisive factors of effective university-business ecosystems? (c) How can universities increase entrepreneurial orientation within study programmes and support start-up companies? (d) How can micro-finance institutions foster their sustainability? (e) How to support scaling-up – including international ties of universities and their graduates?

**Day/Hour:** 5/19/2022 – 11:15 – 12:45 **Venue:** Fira, Fira Room 5

- WHEC Themes:**
- 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
  - 4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
  - 9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.
  - 10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

<b>Moderator</b> Christoph Hansert hansert@daad.de	German Academic Exchange Service (DAAD) Head of Division, Development Co-operation and Transnational Programmes
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Round Table  
**New approaches to the right to Higher Education**  
 (IESALC & PLS/EDP)

This high-profile roundtable is being organized in light of the reinvigorated efforts by UNESCO to place the right to higher education at the heart of the evolving right to education agenda. The roundtable will bring together world renowned experts and organizational partners with a shared commitment to elevating the right to higher education. The roundtable will also mark the launch of two new UNESCO reports that lay the groundwork for new approaches to the right to higher education: a conceptual paper, The Right to Higher Education: A Social Justice Perspective, and a policy paper, The Right to Higher Education: Unpacking the International Normative Framework in Light of Current Trends and Challenges.

**Day/Hour:** 5/19/2022 – 11:15 – 12:45 **Venue:** Fira, Fira Room 6

- WHEC Themes:**
- 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
  - 3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
  - 4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
  - 6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.
  - 7. Financing higher education / Financement de l'enseignement supérieur / Financiación de la enseñanza superior.

**Participants:**

<b>Moderator</b> Emma Sabzalieva, e.sabzalieva@unesco.org	UNESCO IESALC
<b>Moderator</b> Rolla Moumne, r.moumne@unesco.org	UNESCO
<b>Moderator</b> Sharlene Bianchi, s.bianchi@unesco.org	UNESCO
<b>Speaker</b> Delphine Dorsi, delphine.dorsi@right-to-education.org	Right to Education Initiative, Director
<b>Speaker</b> Tristan McCowan, t.mccowan@ucl.ac.uk	University College London, Professor of International Education
<b>Speaker</b> Mary Tupan-Wenno mary@echo-net.nl	ECHO, Center for Diversity Policy, Executive Director
<b>Speaker</b> Laura Giannecchini laura@redclade.org	Latin American Campaign for the Right to Education, Institutional Development Coordinator

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Round Table  
**TEG Round Table Theme 8: Data & Knowledge Production**

While higher education institutions produce data regularly, international statistics on tertiary education are particularly weak, especially if compared to other educational levels. At the same time, there are diverse sources of data beyond official statistics, and changes already underway that create both major challenges and opportunities for producing sound and relevant data. This roundtable will address the current situation paying particular attention to identifying the challenges ahead, the currently existing institutional constraints and how to address them.

**Day/Hour:** 5/19/2022 - 11:15 - 12:45      **Venue:** Fira, Auditorio Fira

**WHEC Themes:** 8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos;

**Participants:**

<b>Moderator</b> Cesar Guadalupe cguadalupe1602@gmail.com	Universidad del Pacífico, Peru. Chair, Department of Social and Political Sciences; and WHEC TEG T8
<b>Moderator</b> Michaela Martin m.martin@iiep.unesco.org	UNESCO/IIEP, Programme Specialist
<b>Moderator</b> Badarch Dendev j.l.guzman-martell@unesco.org	Ministry of Education and Science, Mongolia. Adviser to the Minister
<b>Moderator</b> Jonathan Williams jwilliams@higheredstrategy.com	Higher Education Strategy Associates (HESA), Canada. Vice President and Director of Research.
<b>Moderator</b> Andrea Detmer andreadetmer@gmail.com	Section for Higher Education, Division for Education 2030, UNESCO. Education Associate Expert.

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Round Table  
**Co-construction of Knowledge and Research for Sustainable futures**  
(UNESCO Futures of Education)

This Round Table explores the contested futures of knowledge and research by considering the potential of collaborative research partnerships, co-design and co-creation of research and evidence, and examining related power dynamics and assumptions. It looks at the futures of the knowledge commons, with attention to the 'decolonization' of knowledge. Participants discuss processes of legitimization and delegitimization of different knowledges, including science, Indigenous and local knowledges. Referring to the Sahle-Work Commission report's call to research, participants share perspectives on how challenges for equitable partnerships, such as funding processes, gender equality, language issues, engrained assumptions, and power imbalances could be addressed.

**Day/Hour:** 5/19/2022 - 11:15 - 12:45      **Venue:** Fira, Fira Antara

- WHEC Themes:**
1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
  2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS;10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.
  3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
  5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior.
  8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.
  9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

**Participants:**

<b>Moderator</b> Leon Tikly leon.tikly@unesco.org	University of Bristol, UK. UNESCO Chair on Inclusive and Quality Education for all.
<b>Speaker</b> Keith Holmes k.holmes@unesco.org	UNESCO, FLI Section. Programme Specialist.
<b>Speaker</b> Prachi Srivastava prachi.srivastava@uwo.ca	Faculty of Education, University of Western Ontario, Canada. Associate Professor (Education & Global Development).
<b>Speaker</b> Vainola Makan vainolamakan@gmail.com	South Africa. Gender Transformation and Sustainability Consultant, Project Lead in Co- created Community Research.
<b>Speaker</b> Catherine Odora-Hoppers cohoppers@gmail.com	Gulu University (Uganda). Founder, Global Institute of Applied Governance in Science, Knowledge Systems and Innovations.
<b>Speaker</b> Joel Samoff joel.samoff@stanford.edu	Stanford University, USA, and University of Johannesburg, South Africa. Adjunct Professor.



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Round Table  
**The Future of Higher Education**  
 (Mobile World Capital Barcelona Foundation)

This session will present the main conclusions of the report prepared by Mobile World Capital Barcelona and EDT Partners. The session will feature the participation of a varied panel of experts linked to the higher education sector from public administration, industry, university or knowledge platforms who will analyze trends that will mark the future of the sector.

**Day/Hour:** 5/19/2022 - 11:15 - 12:45 **Venue:** Fira, Fira Room 8

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Round Table  
**Role of Open Universities in Transforming Higher Education**  
 (UNESCO IITE and Commonwealth of Learning)

Open Universities (OUs) have traditionally opened up access to quality higher education at lower costs. Despite the fact that there is no 'significant difference' in learning outcomes between distance and campus learning, open and distance learning (ODL) is still perceived as second choice. The huge demand for higher education and the transition to blended and online modes of higher education delivery will require a shift from bricks to clicks and force traditional institutions to learn from OUs to ensure sustainability and scalability, which has become particularly important for providing remote learning during the COVID-19 pandemic.

**Day/Hour:** 5/19/2022 - 14:30 - 16:00 **Venue:** Fira, Fira Room 3

- WHEC Themes:**
1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior;
  2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

- Participants:**
- |  |  |
|--|--|
| <b>Moderator</b><br>Prof Asha Kanwar<br>akanwar@col.org          | Commonwealth of Learning,<br>President and CEO   |
| <b>Online Speaker</b><br>Tao Zhan<br>t.zhan@unesco.org           | UNESCO Institute for Information Technologies in Education,<br>Director  |
| <b>Online Speaker</b><br>Wang Hong<br>wh@sou.edu.cn              | Shanghai Open University,<br>Vice-President  |
| <b>Online Speaker</b><br>Santosh Panda<br>spanda.ignou@gmail.com | Indira Gandhi National Open University,<br>Professor   |
| <b>Speaker</b><br>Joseph Duart<br>jduart@uoc.edu                 | European Distance and E-Learning Network (EDEN) - and Open University of Catalonia,<br>Vice-President (EDEN) and Professor |
| <b>Online Speaker</b><br>Abdalla Adamu<br>auadamu@yahoo.com      | Bayero University, Kano, Nigeria,<br>Professor   |
| <b>Online Speaker</b><br>Veronica McKay<br>mckayvi@gmail.com     | UNISA, South Africa,<br>Professor  |

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Round Table  
**Innovations and proposals for inter-regional cooperation on Open Science from the perspective of universities**  
 (EU-LAC Foundation and OBREAL Global)

Open Science is a key tool "to make multilingual scientific knowledge openly available, accessible and reusable for everyone" (UNESCO Recommendation on Open Science) and to promote inclusive academic cooperation and policy-making in science and research. With this roundtable, the EU-LAC Foundation and OBREAL Global aim to facilitate a space to generate dialogue between distinguished speakers from Africa, Asia, Europe, and Latin America and the Caribbean to share innovative experiences and approaches to Open Science and to identify venues to strengthen cooperation in Open Science between Higher Education institutions and their associations from different world regions.

**Day/Hour:** 5/19/2022 - 14:30 - 16:00 **Venue:** Fira, Fira Room 8

- WHEC Themes:**
2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
  3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
  8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.
  9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.
  10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior;

- Participants:**
- |   |   |
|---|---|
| <b>Moderator</b><br>Dr Adrián Bonilla<br>abonilla@eulacfoundation.org   | EU-LAC Foundation,<br>Executive Director  |
| <b>Moderator</b><br>Prof. Ramon Torrent<br>rtorrent@ub.edu              | OBREAL Global,<br>President   |
| <b>Speaker</b><br>Prof. Michael Murphy<br>president@eua.eu              | European University Association (EUA),<br>President   |
| <b>Speaker</b><br>Dr Oscar Domínguez<br>direzcionejecutiva@ascun.org.co | Latin American and Caribbean Higher Education Area (ENLACES); and Colombian Association of Universities (ASCUN), President (ENLACES); and Executive Director (ASCUN)  |
| <b>Speaker</b><br>Prof. Olusola Oyewole<br>oyewoleb@aau.org             | Association of African Universities (AAU)<br>Secretary General  |
| <b>Speaker</b><br>Dr Vidya Yeravdekar<br>dr-vidya@symbiosis.ac.in       | Federation of Indian Chambers of Commerce and Industry (FICCI); and Symbiosis international University, India. Secretary General. Head of the Higher Education Section (FICCI); and Pro-Chancellor (Symbiosis international University) |

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Round Table  
**Reimagining the Futures of Higher Education: Scenario development workshop**  
 (UNESCO Futures of Education)

This hands-on learning session introduces participants to scenario development methodologies for Reimagining the Futures of Higher Education that could be adapted to and applied in different contexts, based on a common good lens and a social justice framework. Participants will be asked (1) How would you like communities to look in 2050 – what type of social and economic activities will be taking place in these communities? (2) How could higher education contribute to better futures for all in 2050? Examples of desirable scenarios previously developed for WHEC2022 through consultations, focus groups and a scenario development workshop will be elaborated upon.

**Day/Hour:** 5/19/2022 – 14:30 – 16:00 **Venue:** Fira, Fira Room 4

**WHEC Themes:** 10. The futures of higher education / L’avenir de l’enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

<b>Moderator</b> Mpine Makoe qakisme@unisa.ac.za	College of Education, University of South Africa Dean
<b>Speaker</b> Keri Facer keri.facer@bristol.ac.uk	University of Bristol, Professor of Educational & Social Futures

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Round Table  
**Leading Universities into the Future – Finding Pathways to Transformation**  
 (IAU)

Through its various missions, universities are powerful drivers of social transformation and development. Even when faced with limited financial resources, universities operate from a position of intellectual abundance, wielding tremendous influence. But are they doing enough? Can they do more, and if so, how? The question ‘what kind of university for what kind of society’ has received new urgency in light of major societal, environmental and technological change. There are a myriad of forces at play which are destabilising established patterns and assumptions, also in higher education. Universities must adapt to meet these challenges and contemplate how to transform themselves so that, in turn, they are able to be more transformative in effect- as called for in the recent UNESCO Futures of Education Report. In preparation also of the 16th IAU General Conference (UCD, Dublin, 25-28 Oct 2022) on “Relevance and Value of Higher Education to Future Society,” this Round Table brings together university leaders from around the world to discuss some of the changes necessary for positive development.

**Day/Hour:** 5/19/2022 – 14:30 – 16:00 **Venue:** Fira, Fira Antara

**WHEC Themes:**

- 2. Higher education and the SDGs / L’enseignement supérieur et les ODD / La educación superior y los ODS.
- 3. Inclusion in higher education / L’inclusion dans l’enseignement supérieur / Inclusión en la enseñanza superior.
- 4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
- 6. Higher education governance / Gouvernance de l’enseignement supérieur / Gobernanza de la enseñanza superior.
- 9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.
- 10. The futures of higher education / L’avenir de l’enseignement supérieur / El futuro de la enseñanza superior.

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Round Table  
**TEG Round Table Theme 5: Academic Mobility in Higher Education**

International student mobility has grown at an unprecedented rate over the last two decades, opening up opportunities but also widening inequalities. At the same time, distance learning and other forms of cross-border higher education are contributing to a rise in virtual academic mobility, with all the challenges that new forms of provision present for regulators and quality assurance. In a post-Covid-19 world, can a hybrid mix of high-quality virtual student mobility and cross-border provision enable more environmentally sustainable and socially equitable forms of internationalization? This roundtable brings together academics, students and policy makers to discuss the possibilities and challenges ahead.

**Day/Hour:** 5/19/2022 – 14:30 – 16:00 **Venue:** Fira, Auditorio Fira

**WHEC Themes:** 5. Academic mobility in higher education / La mobilité académique dans l’enseignement supérieur / Movilidad académica en la enseñanza superior;

**Participants:**

<b>Moderator</b> David Mills david.mills@education.ox.ac.uk	Oxford Centre for Global Higher Education & University of Oxford, UK. Oxford Centre for Global Higher Education & University of Oxford, UK
<b>Speaker</b> Michael Harms harms@daad.de	German Academic Exchange Service (DAAD), Deputy Secretary General
<b>Speaker</b> Ethel Agnes Pascua-Valenzuela ethel@seameo.org	Southeast Asian Ministers of Education Organization Secretariat (SEAMEO Secretariat), Thailand. Director
<b>Speaker</b> Daniela Ramos l.daniramos@gmail.com	University of Barcelona, Spain PhD Student, Education and Society
<b>Speaker</b> Chika Sehoole chika.sehoole@up.ac.za	University of Pretoria, South Africa. Board Member, African Network for Internationalisation & Faculty of Education Dean.

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Round Table

### Equity and inclusion in higher education: Multiple actors for a shared vision (GEM Report and International Network of Educational Institutes)

As part of the Global Education Monitoring (GEM) Report's mandate to compile, synthesize and analyze the latest and most important themes in international education, the 2020 edition on inclusion and the 2021/22 edition on non-state actors have reviewed a wide range of issues relevant to equity and inclusion in higher education. The International Network of Educational Institutes (INEI) brings together the top education-focused institutions from around the world. The mission of INEI is to meaningfully impact education locally and globally by shaping policy decisions, research, and interventions. Consequently, the network plays a crucial peer learning role in shaping educational policies, practices, research, and interventions to uphold SDG 4 and commitments to provide inclusive and equitable quality education and lifelong learning opportunities for all. The session will benefit from lessons and insights from the vantage point of leading international institutions in higher education. The dialogue will showcase initiatives undertaken by key stakeholders at the national, regional, and international level to safeguard higher education against commercial interests and strengthen education as a global public good in the post-pandemic world.

**Day/Hour:** 5/19/2022 - 14:30 - 16:00

**Venue:** Fira, Fira Room 6

- WHEC Themes:**
1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
  2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
  3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
  4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
  6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.
  7. Financing higher education / Financement de l'enseignement supérieur / Financiación de la enseñanza superior.
  9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

**Participants:** **Moderator**  
Jamil Salmi Global Tertiary Education  
jsalmi@tertiaryeducation.org Expert

**Participants:** **Speaker**  
Manos Antoninis UNESCO, GEM Report  
m.antoninis@unesco.org Director

**Online Speaker**  
Lynn Ang IOE, University College London's Faculty of Education and Society. Pro-Director and Vice-Dean Research.

**Online Speaker**  
Elizabeth Buckner OISE, University of Toronto (Canada),  
elizabeth.buckner@utoronto.ca Assistant Professor

**Speaker**  
Tristan McCowan IOE, UCL's Faculty of Education and Society.  
t.mccowan@ucl.ac.uk Professor of International Education.

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Round Table

### Setting the terms: the future of work in higher education (Education International & IESALC)

Covid-19 has brought about the largest worldwide disruption to education in history. Accelerated changes and exacerbated inequalities in the sector have significantly impacted students and staff alike. Even before the pandemic, higher education systems struggled with reduced budgets and deteriorating working conditions. This panel is the first part of a global conversation on the future of the workforce in higher education. It will discuss the short-, medium- and long-term consequences of the pandemic on teachers, researchers, and other higher education personnel and possible implications for the future of the profession.

**Day/Hour:** 5/19/2022 - 14:30 - 16:00

**Venue:** Caixa Forum, Caixa 2

**WHEC Themes:** 10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:** **Moderator**  
David Edwards Education International,  
david.edwards@ei-ie.org. General Secretary

**Speaker**  
Yamile Socolovsky Federación Nacional de Docentes Universitarios,  
yamilesocolovsky@gmail.com International Secretary

**Speaker**  
Rob Copeland HERSC | University and College Union. Chair of  
rcopeland@ucu.org.uk the EI-ETUCE's Higher Education and Research  
Standing Committee (HERSC), and Policy Officer,  
University and College Union.

**Speaker**  
Zaharom Nain Malaysian Academic Movement  
zaharom.nain@nottingham.edu.my President

**Speaker**  
Pam Fredman International Association of Universities,  
pam@gu.se President

**Speaker**  
Fernando Leon CETYS University (Mexico) | International  
fernando.leongarcia@cetys.mx Association of University Presidents (IAUP)  
President. Rector (CETYS University) ; President  
(IAUP)

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Round Table  
**TEG Round Table Theme 7: Financing Higher Education**  
 (IESALC)

The demand for higher education has nothing but increased in the recent decades and is expected to continue to do so in the foreseeable future, propelled by demographic growth and an ever more knowledge-based economy. In order to realize the human capital potential of countries and to establish the foundation of their development, higher education systems worldwide will require considerable funding in order to increase their overall capacity, quality and equity. The panel will discuss the challenges that financing higher education faces particularly in the Global South to enforce the right to higher education.

**Day/Hour:** 5/19/2022 - 14:30 - 16:00 **Venue:** Caixa Forum, Auditori Caixa

**WHEC Themes:** 7. Financing higher education / Financement de l'enseignement supérieur / Financiación de la enseñanza superior.

- Participants:**
- |  |  |
|--|--|
| <b>Moderator</b><br>Francesc Pedró<br>f.pedro@unesco.org                     | UNESCO IESALC,<br>Director   |
| <b>Speaker</b><br>Damtew Teferra,<br>damtew.teferra@bc.edu                   | University of Kwazulu-Natal (Souht Africa),<br>Professor of Higher Education                 |
| <b>Speaker</b><br>Roberta Malee Bassett,<br>rbassett@worldbank.org           | World Bank. Global Lead for Tertiary Education and<br>Senior Education Specialist            |
| <b>Speaker</b><br>Verónica Figueroa Huencho,<br>veronica.figueroa@mineduc.cl | Ministerio de Educación, Chile.<br>Subsecretaria de Educación Superior                       |
| <b>Speaker</b><br>Khaled Abdel Ghaffar,<br>Khaledabdelghaffar1@gmail.com     | Ministry of Higher Education and Scientific<br>Research, Egypt.                              |
| <b>Speaker</b><br>Muhindo Butondo Nzagi<br>butontonzangi@gmail.com           | Ministère de L'Enseignement Supérieur et<br>Universitaire, République Démocratique de Congo. |

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Round Table  
**Quality in online, open and distance Higher Education Across borders: -A multi-sectoral, cross country policy dialogue**  
 (ICDE and Hamdan Bin Mohammed Smart University)

This round table will explore how higher education institutions can benefit from a freely available and internationally developed benchmarking framework to improve the quality of technology-enhanced education. The panel will establish a better shared understanding of quality dimensions and indicators that particularly reflect online, open, and distance higher education in various world regions. The goal is to inform and engage various stakeholders such as policymakers and quality assurance agencies in the benchmarking framework, that allows participating universities to use comparative analysis for evaluating their performance across critical dimensions relevant to online, open, distance, and technology-enhanced higher education.

**Day/Hour:** 5/19/2022 - 16:15 - 17:30 **Venue:** Caixa Forum, Auditori Caixa

- WHEC Themes:**
3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
  4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.

8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.
9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.
10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

- Participants:**
- |  |  |  |
|--|--|--|
| <b>Moderator</b><br>Torunn Gjelsvik<br>gjelsvik@icde.org             | International Council for Open and Distance<br>Education - ICDE, Secretary General                   |  |
| <b>Speaker</b><br>Prof. Asha Kanwar<br>akanwar@col.org               | Commonwealth of Learning (COL),<br>President and CEO   |  |
| <b>Speaker</b><br>Deb Adair<br>president@inqaah.org                  | The International Network for Quality Assurance<br>Agencies in Higher Education (INQAAHE), President |  |
| <b>Online Speaker</b><br>Dr. Mansoor Al-Awar<br>M.AlAwar@hbmsu.ac.ae | Hamdan Bin Mohammed Smart University (HBMSU)<br>Chancellor   |  |
| <b>Participants:</b>   | <b>Speaker</b><br>George Ubachs<br>george.ubachs@eadtu.eu  | European Association of Distance Teaching<br>Universities (EADTU), Managing Director |
| <b>Participants:</b>   | <b>Speaker</b><br>Prof. Hussein Baghirov<br>administration@wu.edu.az                                 | Western Caspian University,<br>President   |

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Round Table  
**Round Table- How can higher education institutions (HEIs) be transformed into lifelong learning institutions?**  
 (UIL)

In addressing the challenges for sustainable development, higher education institutions have enormous potential to act as change agents because of their unique capacity and mission to advance knowledge, foster innovation and bring people together. While many universities continue to prioritize academic excellence and research, there is also increasing attention being paid to engaging in dialogues with society more broadly. The roundtable will focus on three concrete approaches that can be adopted by higher education institutions (HEIs) to respond to wider societal needs through lifelong learning: HEIs' role in learning city development, HEIs responding to the learning needs of ageing societies, and HEIs' community engagement. These themes will serve as reference points to initiate an interactive discussion about how higher education institutions can act as change agents for sustainable development, particularly following a lifelong learning approach.

**Day/Hour:** 5/19/2022 - 16:15 - 17:30 **Venue:** Fira, Fira Antara

- WHEC Themes:**
1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
  2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
  3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.

9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

**Moderator**

Mr Raúl Valdés Cotera  
r.valdes-cotera@unesco.org UNESCO Institute for Lifelong Learning (UIL),  
Team leader 'Skills throughout life'

**Speaker**

Mr Rajesh Tandon  
rajesh.tandon@pria.org Society for Participatory Research in Asia (PRIA),  
UNESCO Co-Chair on Community-Based Research  
and Social Responsibility in Higher Education

**Speaker**

Mr George Ladaah Openjuru  
george.openjuru@gmail.co Gulu University (Uganda),  
Vice-Chancellor

**Online Speaker**

Ms Maria Slowey  
maria.slowey@dcu.ie Dublin City University, Professor and founding  
Director of the Higher Education Research Centre

**Online Speaker**

Mr Séamus Ó Tuama  
sotuama@ucc.ie ASEM Education and Research Hub on Lifelong  
Learning (ASEM LLL Hub); and Adult Continuing  
Education (ACE), University College Cork (Ireland),  
Chair (ASEM LLL Hub); Chair and Director (ACE)

**Online Speaker**

Mr Michael Fung  
michaelfung@tec.mx Institute for the Future of Education at Tec de  
Monterrey, Executive Director.

5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior; 6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.

7. Financing higher education / Financement de l'enseignement supérieur / Financiación de la enseñanza superior.

8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.

9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

**Moderator**

Victoria Galán-Muros  
v.galan@unesco.org UNESCO IESALC,  
Chief of Research and Analysis

**Speaker**

Ana Capilla  
ana.capilla@oei.int Ibero-American States Organisation,  
Director of Higher Education and Science

**Speaker**

Elena Arias Ortiz  
eariasortiz@iadb.org Interamerican Development Bank,  
Senior Education Specialist

**Speaker**

Félix García Lausín  
fglausin@segib.gob Iberoamerican General Secretariat,  
Coordinator of the Ibero-American Knowledge Area

**Speaker**

Arturo Cherbowski Lask  
acherbowski@santander.com.mx Santander Universities Mexico,  
Executive Director

**Speaker**

Francesc Pedró  
f.pedro@unesco.org UNESCO International Institute for Higher Education  
in Latin American and the Caribbean (IESALC)  
Director

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Round Table

**The next decade of higher education in Latin America and the Caribbean (IESALC)**

This high-level roundtable is organised in the framework of UNESCO's efforts to build a roadmap for higher education through collective processes involving the main actors of higher education. In this way, the roundtable will bring together four strategic actors for Latin America and the Caribbean to discuss the challenges and opportunities of Higher Education for the next decade. The roundtable will also present the results of the strategic actions developed by UNESCO IESALC as part of the Latin America and the Caribbean Consultation for the World Higher Education Conference.

**Day/Hour:** 5/19/2022 - 16:15 - 17:30

**Venue:** Fira, Fira Room 6

**WHEC Themes:**

1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.

2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.

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Round Table

**Protecting professors: banishing burnout and enhancing engagement (VIVIC/Circular HR de Fundación Chile)**

Research has shown that university professors are under pressure. They experience increasing levels of exhaustion and burnout, and decreasing levels of energy and enthusiasm (work engagement). In this roundtable, we discuss the drivers of professors' well-being, using data collected from universities around the globe. Results suggest new approaches for protecting professors – banishing burnout and enhancing engagement.

**Day/Hour:** 5/19/2022 - 16:15 - 17:30

**Venue:** Fira, Auditorio Fira

**WHEC Themes:**

1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.

3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.

5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior;

6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.

9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

**Moderator**

Roberto Larraechea  
roberto.larraechea@fch.cl  
Circular HR,  
Operational Project Leader

**Speaker**

Dr. Arnold Bakker  
bakker@essb.eur.nl  
Head of the Center of Excellence for Positive  
Organizational Psychology. Erasmus University of  
Rotterdam.

**Speaker**

Olusola Bandele Oyewole  
oyewoleb@gmail.com  
Association of African Universities,  
Secretary General

**Speaker**

Amr Salama  
Association of Arab Universities,  
Secretary General

**Speaker**

Hilligje Van't Land,  
h.vantland@iau-aiu.net  
International Association of Universities,  
Secretary General

**Speaker**

Peter P. Laurel,  
Association of the Universities of Asia and the  
Pacific. President

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Round Table

**Research in the spotlight. The pandemic changed the research landscape: what are opportunities and challenges for researchers?**

(Elsevier)

Science and its practice are undergoing rapid change, from how scientists collaborate and conduct research, to how it is disseminated and communicated. The pandemic appears to have accelerated some long-term shifts, spurring open science and data sharing with rapid evidence assessments, broadening access to research and virtual collaboration amongst researchers and corporate R&D, as well as interdisciplinary collaboration, which drove the extraordinary pace of innovation and breakthroughs. As the nature of scientific publication and collaboration evolves, the quantity of published science balloons, aided by new technologies. At the same time, the pandemic has had a profound impact on how research and researchers are viewed and valued – making it more complex and challenging to communicate their own research. What is the nature of open science, the role of curators and pre-prints, and opportunities and challenges for researchers as a result of this increased spotlight on research?

**Day/Hour:** 5/19/2022 - 16:15 - 17:30

**Venue:** Fira, Fira Room 8

**WHEC Themes:**

1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.

8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.

**Participants:**

**Moderator**

Tracey Brown, OBE  
tbrown@senseaboutscience.org  
Sense about Science  
Director

**Speaker**

Prof. Yap Boum,  
Yap.BOUM@epicentre.msf.org  
Epicentre - Médecins Sans Frontières  
Regional Representative for Africa

**Speaker**

Mercé Crosas,  
mercrosas@gencat.cat  
Government of Catalunya  
Secretary of Open Government

**Speaker**

Adrian Mulligan,  
Elsevier,  
Research Director, Customer Insight

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Round Table

**TEG Round Table Theme 6: Governance in Higher Education**

Panelists and the audience will propose ways for strengthening the governance of Higher Education Institutions (HEIs) in the context of emerging challenges related to the massification and commercialization of access to HEIs; increased accountability to stakeholders; globalization; changing geo-political environments; advancements in technology; a growing public sector and the social media; armed conflicts and wars; racism and tribalism; and emergencies such as the Covid-19 Pandemic. Because accommodating competing internal and external interests may mean loss of institutional autonomy, a key issue for discussion will be on how HEIs can best preserve an acceptable level of autonomy.

**Day/Hour:** 5/19/2022 - 16:15 - 17:30

**Venue:** Fira, Fira Room 5

**WHEC Themes:**

6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.

**Participants:**

**Moderator**

Kilemi Mwiria  
kilemimwiria@gmail.com  
Africa Ltd & KNQA. Consultant, Kimkam Consultants  
(Africa Ltd); Former Kenya's Assistant Minister  
for Education and Higher Education, Science and  
Technology; Former Chair of the Kenya National  
Qualifications Authority (KNQA)

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Round Table  
**Universities for Impact: the role of universities as agents for positive impact and change in society**  
 (RMIT Europe)

This roundtable will discuss the role of universities as agents of positive impact and social change with a key role in the achievement of the United Nations Sustainable Development Goals (SDGs) and the 2030 Agenda. The event will gather stakeholders from different areas of society, including industry, public administration, civil society and education, who will share their perspectives on how universities can apply the knowledge and innovation created as well as establish partnerships to respond to the main challenges our world faces today.

**Day/Hour:** 5/19/2022 - 16:15 - 17:30 **Venue:** Fira, Fira Room 4

**WHEC Themes:** 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

**Participants:**

**Moderator**  
 Marta Fernandez RMIT Europe  
 marta.fernandez@rmit.edu.au Executive Director

**Speaker**  
 Jep Tarradas R&D Expert, Consultor and Mentor  
 jep\_tarradas@hotmail.com

**Speaker**  
 Oriol Estela Barcelona Metropolitan Strategic Plan Association, General Coordinator  
 oestela@pemb.cat

**Speaker**  
 Mateu Hernández Barcelona Global Director  
 mateu.hernandez@barcelonaglobal.org

**Speaker**  
 Margaret Ledwith RMIT Activator. Head of Global Impact/Applied Innovation and Co-Venturing  
 margaret.ledwith@rmit.edu.au

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Round Table  
**Protecting professors: banishing burnout and enhancing engagement**  
 (VIVIC/Circular HR de Fundación Chile)

**Day/Hour:** 5/19/2022 - 16:15 - 17:30 **Venue:** Fira, Auditorio Fira

**Participants:**

**Online Speaker**  
 Dr. Pankaj Mittal Association of Indian Universities  
 pankajugc@gmail.com Secretary General

05/20/2022

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Round Table  
**Official Presentation of the Higher Education in the World Report 8 Special Issue.**  
 (GUNI)

Entitled "New Visions for Higher Education Institutions towards 2030", the 8th edition of the GUNi Higher Education in the World Report series analyses the state of Higher Education in the world and seeks to respond to the need for Higher Education institutions to transform themselves in the light of major global changes. With contributions from over 90 experts from all around the world, this report covers a wide range of topics, and it is hoped to be of interest to policymakers and other stakeholders. The Report will be officially launched and presented, in printed and online version, at the WHEC2022.

**Day/Hour:** 5/20/2022 - 09:30 - 11:00 **Venue:** Fira, Auditorio Fira

**WHEC Themes:** 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

**Moderator**  
 Josep Maria Vilalta GUNI & ACUP, Director and Executive Secretary  
 jmvilalta@acup.cat

**Speaker**  
 Vidya Yeravdekar Symbiosis International University and Symbiosis Society, Pro Chancellor and Principal Director.  
 dr-vidya@symbiosis.ac.in

**Speaker**  
 Rajesh Tandon Society for Participatory Research in Asia (PRIA) and UNESCO Co-Chair in Community-based Research & Social Responsibility in Higher Education. Founder-President  
 rajesh.tandon@pria.org

**Speaker**  
 Laura Rumbley European Association for International Education (EAIE). Associate Director, Knowledge Development and Research.  
 rumbley@eaie.org

**Speaker**  
 Gemma Geis Government of Catalunya, Minister of Research and Universities  
 conselleria.reu@gencat.cat

**Speaker**  
 Amanda Crowfoot European Association of Universities, Secretary General  
 amanda.crowfoot@eua.eu

**Speaker**  
 Axel Didriksson Global University Network for Innovation President for LAC  
 axelidrik@gmail.com

**Speaker**  
 Jaume Puy Catalan Association of Public Universities - ACUP. President.  
 president@acup.cat

**Speaker**  
 Amr Ezzat Salama, Association of Arab Universities, Secretary General.  
 aesalama@aaru.edu.jo

<b>Speaker</b>	Maki Katsuno-Hayashikawa m.katsuno-hayashikawa@unesco.org	UNESCO, Division Education 2030 Director
<b>Speaker</b>	F. Xavier Grau francescxavier.grau@urv.cat	URV / GenCat / GUNi. Ex secretari universitats i recerca GenCat, ex director acadèmic GUNi
<b>Speaker</b>	Olusola Oyewole secgen@aaau.org	Association of African Universities Secretary General
<b>Speaker</b>	Núria Vives Font nuria.vives@fundaciolacaixa.org	Àrea d'Educació – Fundació la Caixa Leadership for Learning Programme Leader
<b>Online Speaker</b>	Arthur Levine levine@woodrow.org	Teachers College Columbia University and the Woodrow Wilson National Fellowship Foundation. President Emeritus.

<b>Moderator</b>	Mr. LIM Cher Ping clim@eduhk.hk	IIOE, Chief Expert (IIOE), and Chair Professor at the Education University of Hong Kong
<b>Moderator</b>	Dr. FENG Siyuan fengsy@ichei.org	UNESCO-ICHEI, Chief of Knowledge Production and Communication Centre & IIOE curriculum expert
<b>Moderator</b>	Ms DUAN Xiaotong duanxt@ichei.org	UNESCO-ICHEI, Senior Programme Officer, Asia Pacific Programme Office
<b>Speaker</b>	Prof. LI Ming lim@ichei.org	UNESCO-ICHEI Director
<b>Speaker</b>	Prof. Stephen Kiama vc@uonbi.ac.ke	UNESCO-ICHEI Vice Chancellor
<b>Speaker</b>	Dr. Francesc Pedró f.pedro@unesco.org	UNESCO IESALC Director
<b>Speaker</b>	Prof. Mahmoud Shawky president@asu.edu.eg	Ain Shams University (Egypt) President
<b>Speaker</b>	Dr. Mohd Roslan bin Sulaiman vc@upm.edu.my	Universiti Putra Malaysia Vice Chancellor

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Round Table

### The International Institute of Online Education – Towards a Shared Future of Higher Education Digital Transformation

(UNESCO ICHEI, Ain Shams University (Egypt), University of Nairobi (Kenya), University of Engineering and Technology, Lahore (Pakistan))

ICHEI's Roundtable focuses on the consultative discussions of the International Institute of Online Education (IIOE). IIOE's global partner higher education institutions (HEIs), partner enterprises, policymakers, and international organizations will engage in discussions of IIOE's future development plan, and set agendas on the way forward as a global collaborative initiative driving and supporting higher education digital transformation. Issues regarding building higher education digital transformation ecosystem, collaborative research, and industry-academia cooperation will be discussed. IIOE was established by UNESCO-ICHEI with 15 leading HEIs in Africa and Asia, 8 IT enterprises in 2019 in Shenzhen, China.

**Day/Hour:** 5/18/2022 – 09:30 – 11:00

**Venue:** Fira, Fira Room 4

- WHEC Themes:**
1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
  4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
  6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.
  7. Financing higher education / Financement de l'enseignement supérieur / Financiación de la enseñanza superior.
  8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.
  9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.
  10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

<b>Moderator</b>	Ms. BI Xiaohan bixh@ichei.org	UNESCO-ICHEI, Assistant Director & Chief of West Asia and Africa Programme Office
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Round Table

### How can higher education accelerate climate action under the Paris Agreement?

(United Nations University)

In 2021, UNU-IAS announced its commitment to creating a new specialised postgraduate programme, "Postgraduate Degree Programme Specialisation on the Paris Agreement" to be launched in Autumn 2023 in close collaboration with partners, governments, and leading universities. In this roundtable, leveraging the participation from multi-sectoral partners in the UNESCO World Higher Education Conference, UNU-IAS will present its educational initiatives to empower young leaders for climate actions under the Paris Agreement and consult member states and potential partners on the further development of the initiatives.

**Day/Hour:** 5/20/2022 – 09:30 – 11:00

**Venue:** Fira, Fira Room 8

**WHEC Themes:**

2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

**Participants:**

<b>Moderator</b>	Jonghwi Park jonghwi.park@unu.edu	United Nations University- Institute for the Advanced Study of Sustainability (UNU-IAS), Academic Programme Officer
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<b>Online Speaker</b>	Prof. Shinobu Yume yamaguchi@unu.edu	United Nations University- Institute for the Advanced Study of Sustainability (UNU-IAS), Director
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- Speaker**  
Akio Takemoto  
atakemoto@unu.edu  
United Nations University- Institute for the Advanced Study of Sustainability (UNU-IAS), Programme Head
- Online Speaker**  
Dr. Atsushi Sato  
atsushi.sato@murc.jp  
Mitsubishi UFJ Research and Consulting Co., Ltd, Chief Analyst
- Online Speaker**  
Dr. Won-Jung Byun  
wj.byun@unesco.org  
UNESCO, Programme Specialist
- Speaker**  
Mr. Laurent Cortese  
aubourgm@afd.fr  
Agence Française de Développement, Deputy Head of the Education Division
- Online Speaker**  
Kanako Morita  
moritakanako625@gmail.com  
Forestry and Forest Products Research Institute, Senior Researcher
- Speaker**  
Dr. Philip Vaughter  
vaughter@unu.edu  
UNU-IAS, Research Fellow
- Speaker**  
Member state delegate  
mihoko.sakai@unu.edu

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Round Table  
**Higher vocational and professional tertiary education**

Having higher-level qualifications is a common expectation among young people including TVET graduates, reflecting increased ambitions, labour market demand for higher-level skills, and a need to upskill and reskill throughout life. Establishing effective pathways between TVET and higher-level education would ensure lifelong learning opportunities for all learners and make TVET an attractive choice for learners. Moreover, some higher education graduates enhance their employability by acquiring practical and vocational skills at TVET institutions. In this roundtable, UNESCO and OECD bring forth experts to present experiences that are bridging the pathways between TVET and higher education in the post-Pandemic.

**Day/Hour:** 5/20/2022 - 09:30 - 11:00

**Venue:** Fira, Fira Antara

- WHEC Themes:**
1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
  2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
  4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
  10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

- Participants:**
- Moderator**  
Borhene Chakroun,  
b.chakroun@unesco.org  
Division for Policies and Lifelong Learning Systems, UNESCO, Director
- Speaker**  
Viktoria Kis,  
Viktoria.KIS@oecd.org  
OECD, Policy Analyst

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Round Table  
**Higher Education's role in securing the future - a more equitable, peaceful and sustainable society. Are universities ready to assume their full responsibility?**

(IAU, UNESCO and UN-SDSN)

2022 is a critical year challenged by an increased number of global and local challenges. Universities are the key to healthier, greener, fairer, and more inclusive societies. Are universities ready to assume their full responsibility? The 2030 Agenda and the 17 SDGs offer a framework for action for all levels of education. The session will debate how a whole-institution approach (WIA) and a whole-sector approach (WSA) to reach a more sustainable future are crucial to accelerate the fundamental transformative processes that are needed. All actors in education and in society at large need to be involved, from leadership to students.

**Day/Hour:** 5/20/2022 - 09:30 - 11:00

**Venue:** Fira, Fira Room 6

- WHEC Themes:**
1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
  2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
  3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
  4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
  6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.
  9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.
  10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

- Participants:**
- Moderator**  
Hillegje van't Land  
h.vantland@iau-aiu.net  
International Association of Universities (IAU) Secretary General
- Online Speaker**  
Stephen Sterling  
stephen.sterling@plymouth.ac.uk  
University of Plymouth, UK. Emeritus Professor of Sustainability Education at the Centre for Sustainable Futures.

<b>Speaker</b> Pornchai Mongkhonvanit pornchai@siam.edu	Siam University and HESD (IAU). President (Siam University); and Vice President and Chair HESD (IAU)
<b>Speaker</b> Sebastian Berger sebastian@globalstudentforum.org	Global Student Forum, Head
<b>Video Appearance</b> Patrick Paul Walsh paul.walsh@unsdsn.org	University College Dublin, Ireland and UN SDSN. Vice President of Education. Director of the SDG Academy. Sustainable Development Solutions Network
<b>Speaker</b> Charles Hopkins chopkins@edu.yorku.ca	York University, Canada, and IAU SDG 4 Cluster Lead. UNESCO Chair in Reorientating Education Toward Sustainability.
<b>Speaker</b> Joanna Newman Joanna.Newman@acu.ac.uk	Association of Commonwealth Universities, Secretary-General
<b>Online Speaker</b> Shannon Kobran shannon.kobran@unsdsn.org	UN Sustainable Development Solutions Network, Lead, Kuala Lumpur Office, SDG Academy.
<b>Online Speaker</b> Jun Morohashi J.Morohashi@unesco.org	UNESCO, Interim Director ESD Section
<b>Online Speaker</b> Sherine Omondi sherine@globalstudentforum.org	Commonwealth Students Association, Elected member of the Global Student Forum Steering Committee, representing the voice of the Commonwealth Students Association, Kenya.

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Round Table  
**TEG Round Table Theme 3: Round Table Equity, Inclusion, and Pluralism in Higher Education**

The four panelists will share their experience with equity promotion policies at the national and institutional levels, drawing on experiences from Africa, Australia, Colombia and Chile. The focus will be on comprehensive policies that have proven effective to increase access and success of traditionally under-represented students.

**Day/Hour:** 5/20/2022 - 09:30 - 11:00 **Venue:** Fira, Auditorio Fira

**WHEC Themes:** 3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior;

**Participants:**  
**Moderator**  
Jamil Salmi  
jsalmi@tertiaryeducation.org  
Diego Portales University Chile,  
Global Tertiary Education Expert & Professor  
Emeritus higher education policies.

**Speaker**  
Verónica Figueroa Huencho  
paulina.vergara@mineduc.cl  
Ministerio de Educación, Chile.  
Subsecretaria de Educación Superior

**Speaker**  
Nadine Zacharias  
nzacharias@swin.edu.au  
Swinburne University of Technology, Australia  
Student Engagement Director

**Speaker**  
Harold de Jesús Castilla  
correobogotacalle80@uniminuto.edu  
University, Colombia.  
Rector Uniminuto

**Speaker**  
Neema Mduma  
neema.mduma@nm-aist.ac.tz  
School of Computational and Communication  
Sciences and Engineering (CoCSE), Nelson Mandela  
African Institution of Science and Technology (NM-  
AIST), Tanzania. Computer Scientist & Lecturer.

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Round Table  
**Workshop on digital skill improvement (HUAWEI)**

In this session, we will invite students and professors to join a toolkit development session in the workshop.

**Day/Hour:** 5/20/2022 - 09:30 - 11:00 **Venue:** Caixa Forum, Auditori Caixa

**WHEC Themes:** 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**  
**Moderator**  
Giorgia Epicoco  
giorgia.epicoco@huawei.com  
HUAWEI,  
PR Manager.

**Speaker**  
Annie Zhou  
ancky.zhou@huawei.com  
HUAWEI,  
PR Manager.

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Round Table  
**Key themes on the future of education (TEC Monterrey)**

This panel will center around four key themes for the future of higher education and lifelong learning. Fit for purpose: what pedagogical and technological approaches lead to effective learning? Access: How do we cater to different learners' needs and contexts? Inclusion: How can we provide universal access to Higher Education and Lifelong learning opportunities? Relevant and Responsive: how can we meet the dynamic changing needs of industries and society? We will hear the opinions of experts from universities and think tanks from different regions.

**Day/Hour:** 5/20/2022 - 09:30 - 11:00 **Venue:** Caixa Forum, Caixa 1

**WHEC Themes:** 10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**  
**Moderator**  
José Guadalupe  
jose.escamilla@tec.mx  
Institute for the Future of Education - Tecnológico  
de Monterrey. Associate Director.

**Speaker**  
Cristina Del Mastro  
d.castro@pucp.edu.pe  
Pontificia Universidad Católica del Perú  
Vicerrectora

**Speaker**

Annelies Goger  
AGoger@brookings.edu

Brookings Institute  
Fellow - Brookings Metro

**Speaker**

Mpine Makoe  
qakisme@unisa.ac.za

Open Education Resources/ Practices - Open Distance eLearning at the University of South Africa (UNISA). Commonwealth of Learning Chair / Research Professor

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Round Table

**Higher education as a human right: Perspectives from youth and the UN Special Rapporteur on the Right to Education**

(IESALC)

In this session, a panel of youth delegates will respond to a presentation by the UN Special Rapporteur on the Right to Education and discuss higher education as a human right.

**Day/Hour:** 5/20/2022 - 09:30 - 11:00

**Venue:** Fira, Fira Room 3

**WHEC Themes:**

1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior.
6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.
7. Financing higher education / Financement de l'enseignement supérieur / Financiación de la enseñanza superior.
8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.
9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias;
10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

**Moderator**

Francesc Pedro  
f.pedro@unesco.org

UNESCO IESALC  
Director

**Moderator**

Dr Koumbou Boly Barry  
sreducation@ohchr.org

Special Rapporteur on the Right to Education

**Speaker**

Kenisha Arora

UNESCO Youth Representative for Europe and North America

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Round Table

**Implementing the UNESCO Africa Regional Convention on the Recognition of Qualifications in Higher Education: Challenges and opportunities for regional academic mobility**

(UNESCO Abuja Regional office)

The Addis Convention on the recognition of qualifications in Higher Education was adopted on 12 December 2014 in Addis Ababa, Ethiopia and entered into force on 15 December 2019. It appears as a privileged tool to accelerate inter-university cooperation in Africa and to reduce against the brain drain. First of all, this session aims to raise awareness on the challenges and opportunities of implementing this Convention, and secondly facilitate a good understanding of the treaty. Finally, it aims to explain the link between the Addis Convention and the Global Convention on the Recognition of Qualifications concerning Higher Education.

**Day/Hour:** 5/20/2022 - 11:15 - 12:45

**Venue:** Fira, Fira Room 4

**WHEC Themes:**

1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior.
9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

**Participants:**

**Moderator**

Abdoulaye SALIFOU  
a.salifou@unesco.org

UNESCO Regional Office, Nigeria  
Regional Advisor Higher Education and ICT

**Speaker**

Prof. Slim Khalbous  
corinne.cassou@auf.org

Agence universitaire de la Francophonie (AUF),  
Rector

**Speaker**

Mr. Olusola Bandele Oyewole  
oyewoleb@gmail.com

African Association of Universities (AAU),  
Secretary General

**Speaker**

Ms. Romeela Mohee  
rkmohee@gmail.com

Commission of Higher Education, Mauritius  
Commissioner

**Speaker**

Peter Wells  
p.wells@unesco.org

UNESCO Paris, Headquarters,  
Chief Higher Education Section

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Round Table

**Applications of artificial intelligence in higher education**  
(IESALC)

While Artificial Intelligence (AI) offers enormous opportunities to support teaching and learning, its applications for higher education carry numerous implications and ethical risks. In this context, this roundtable aims to provide a review of AI applications in higher education, taking as a starting point different initiatives developed in the last two decades. The panelists will share their reflections and experiences on AI, as well as the elements and methods that its applications bring to higher education, discussing the challenges we face and providing conclusions of interest.

**Day/Hour:** 5/20/2022 - 11:15 - 12:45

**Venue:** Fira, Fira Room 8

**WHEC Themes:** 8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos;

- Participants:**
- Moderator**  
Yuma Inzolia  
y.inzolia@unesco.org  
UNESCO IESALC,  
Head of Learning and Capacity Development
  - Speaker**  
Juan Pablo Mena  
jpmena@uplanner.com  
uPLanner,  
CEO
  - Speaker**  
Maritza Rondón  
maritza.rondon@ucc.edu.co  
Universidad Cooperativa de Colombia,  
Rectora
  - Speaker**  
Maha Gmira  
m.gmira@ueuromed.org  
Euromed University of Fez,  
Professor and Chairholder
  - Speaker**  
Siyuan Feng  
fengsy@ichei.org  
UNESCO-ICHEI  
Co-Director of IIOE Management Centre
  - Speaker**  
Andrés Pedreño  
apedrenomunoz@gmail.com  
Spain AI Observatory 1Millionbot  
President
  - Speaker**  
Miguel Valle del Olmo  
sgiathd2@economia.gob.es  
Government of Spain, Deputy director general for AI  
and digital enabling technologies

**WHEC Themes:**

1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior.
6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.
7. Financing higher education / Financement de l'enseignement supérieur / Financiación de la enseñanza superior.
8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.
9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.
10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

- Moderator**  
Victoria Galán-Muros,  
v.galan@unesco.org  
UNESCO IESALC
- Speaker**  
Ricardo Villanueva Lomelí  
ricardo.villanueva@redudg.udg.mx  
University of Guadalajara  
Rector General
- Speaker**  
Swami Amritswaroopananda  
swamiamritswaroop@gmail.com  
Amrita University,  
President
- Speaker**  
Gloria Bonder  
catunesco1@flacso.org.ar  
FLACSO. Cátedra UNESCO on Women, Science and  
Technology

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Round Table

**Fireside chats on higher education and (inter)national development**  
(IESALC)

Through a series of moderated and intimate conversations, this WHEC session will provide fresh perspectives on policy developments in higher education to consider how more opportunities can be created and how these can target those traditionally excluded from higher education. Taking in the role of both national and international actors, these fireside chats will provide three distinct perspectives on the crucial and current issues of higher education and (inter)national development. There will also be an opportunity for delegates to engage in discussion with the panelists.

**Day/Hour:** 5/18/2022 - 11:15 - 12:45

**Venue:** Fira , Fira Room 3

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Round Table

**Applications of artificial intelligence in higher education**  
(IESALC)

**Day/Hour:** 5/18/2022 - 11:15 - 12:45

**Venue:** Fira , Fira Room 8

**Participants:**

- Speaker**  
Maha Gmira  
m.gmira@ueuromed.org  
Euromed University of Fez,  
Professor and Chairholder

## HED Talks

05/18/2022

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### Hed Talk Is higher education doomed with Inequalities? (Juliette Torabian, University of Luxembourg)

This session provides a comparative overview of policies and practices that tackle inequalities in higher education in Western and Eastern Europe. It examines the most vulnerable groups prone to inequalities in access and participation in higher education and delineates remedial policies and practices that aim towards inclusive and sustainable development within the framework of SDG4 objectives and European social policy.

**Day/Hour:** 5/18/2022 - 10:15 - 11:00

**Venue:** Caixa Forum, Auditorio Caixa

**WHEC Themes:** 3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.  
2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

**Participants:** **Speaker**  
Juliette E Torabian, hammond@chea.org  
University of Luxembourg,  
Postdoctoral researcher in sociology of education  
Deputy team leader of EU project PIONEERED,  
Faculty of Humanities, Social Sciences, Education  
(FHSE)

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### Hed Talk The Internet of Education: Creating an Open Architecture for the Learning Economy (Chris Purifoy)

The Internet of Education (IoE) is an open and interoperable architecture for a new learning ecosystem; one which balances incentives and places learners at the center of their own skilling journeys. The eight-layer learning economy outlines an equitable, replicable, public good utility framework for any academic institution, city, or nation, and provides an accessible model for upgrading education infrastructure and empowering all learners and earners. When combined, privacy-preserving digital wallets, verifiable credentials, skills libraries, and learning and career compasses allow us to rebalance the societal scales, value and recognize diversity, and offer opportunity for every human on earth to flourish. Join a global community of practice and launch a local pilot to bring the impact of the IoE to your nation.

**Day/Hour:** 5/18/2022 - 11:00 - 11:45

**Venue:** Caixa Forum, Auditorio Caixa

**WHEC Themes:** 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS  
3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.  
4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas  
8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.  
10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

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**Participants:** **Speaker**  
Chris Purifoy, Chris@learningeconomy.io  
Learning Economy Foundation,  
CEO

### Hed Talk Digital Credentials – The key to global learner mobility and lifelong learning? (DAAD, Alexander Knoth/Groningen Declaration Network)

This session will address the question of how globally interoperable digital credentials in education can be achieved and outline their importance for lifelong learning and learner mobility. A discussion on the current challenges to seamless learner data mobility will be followed by recommendations for necessary technology developments and legal regulations within different regions for the Education and Skills Sector. Using case studies, we will illustrate that the visualisation of geographic proximity, networks as well as relevant standards and regulations can play a powerful role in spotting patterns and thus improving decision-making within digital credentials policy.

**Day/Hour:** 5/18/2022 - 14:30 - 15:15

**Venue:** Fira, Fira Room 4

**WHEC Themes:** 5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior.  
8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.

**Participants:** **Speaker**  
Alexander Knoth, knoth@daad.de  
German Academic Exchange Service,  
Chief Digital Officer and Head of Section  
Digitalisation  
**Speaker**  
Kathleen Clancy, clancy.berlin@daad.de  
German Academic Exchange Service,  
Senior Desk Officer Digitalisation  
**Speaker**  
Herman de Leeuwclancy, ed@groningendeclaration.org  
Groningen Declaration Network,  
Executive Director

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### Hed Talk Presentación del Libro: Miradas sobre la Autonomía Universitaria (ENLACES, EUDEBA y Universidad Nacional de Córdoba Argentina)

Esta presentación del Espacio Latinoamericano y Caribeño de Educación Superior –ENLACES– es un esfuerzo coordinado y editado de manera conjunta por la Editorial Universitaria de Buenos Aires (EUDEBA) y la Editorial de la Universidad Nacional de Córdoba que se enmarca en la Campaña Continental en Defensa de la Universidad y la Ciencia y esperamos se constituya en un aporte a los debates de cara a la Conferencia Mundial de Educación Superior que la UNESCO (CMES2022). Este libro recoge numerosas voces altamente representativas del sistema universitario latinoamericano y caribeño sobre el tema de la autonomía universitaria. El libro tiene un formato de ebook y es de descarga gratuita, con el objeto de estar disponible rápidamente como herramienta de análisis y estudio de un tema que entendemos central para la vida de las universidades y las libertades de sus comunidades.

**Day/Hour:** 5/20/2022 - 14:30 - 15:15

**Venue:** Caixa Forum, Caixa 1

**WHEC Themes:** 6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.

**Participants:** **Speaker**  
Roberto Marcelo Bernal, bernalmarcelo@hotmail.com  
Universidad Nacional de Córdoba,  
Director Editorial

**Speaker**  
Germán Gonzalo Alvarez  
galvarez132@gmail.com

EUDEBA,  
Presidente

**Speaker**  
Dr Marcelo Di Stefano  
marcelodis1969@gmail.com

Confederación de los Trabajadores de las  
Universidades de las Américas (CONTUA),  
Secretario Ejecutivo

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Hed Talk  
**Análisis cuantitativo del estado de las publicaciones científicas en  
Latinoamérica**

(Sr Tito Jose Crissien Borrero, Minister of Sciences Colombia)

Los países o instituciones que no colaboran se enfrentan a quedar relegadas dentro del sistema científico mundial. Y los países que no promueven el intercambio científico corren el riesgo de perder el talento desarrollado. La colaboración científica es objeto de estudio de la sociología de la ciencia y de la cuantimetría. La proximidad geográfica, la disponibilidad de recursos, las afinidades lingüísticas, y el interés por colaborar desempeña un papel importante en la Colaboración Internacional.

**Day/Hour:** 5/18/2022 - 14:30 - 15:15 **Venue:** Fira, Fira Room 5

**WHEC Themes:** 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.

8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.

**Participants:** **Speaker**  
Tito Jose Crissien Borrero Ciencias Tecnología e Innovación Colombia  
tjcrissien@minciencias.gov.co Ministerio

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Hed Talk  
**#ReiniciarLaUni: Decálogo para cambiar la Universidad**  
(Fundación Cotec para la innovación)

La revolución digital está impactando en nuestra forma de relacionarnos, de aprender y de trabajar. El impacto de la pandemia al respecto ha acelerado este proceso de cambio que afecta también al conocimiento, a la manera en que lo generamos, lo construimos y lo difundimos. Queremos que la universidad siga siendo un referente prioritario en materia de conocimiento, debe experimentar un cambio profundo. El decálogo #ReiniciarLaUni, es un conjunto de 10 propuestas orientadas a impulsar este proceso de cambio de la Universidad. El objetivo: volver a colocar a la Universidad en el eje del conocimiento y la sociedad.

**Day/Hour:** 5/18/2022 - 14:30 - 15:15 **Venue:** Caixa Forum, Caixa 3

**WHEC Themes:** 10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:** **Speaker**  
Ainara Zubillaga Fundación Cotec para la innovación,  
ainara.zubillaga@cotec.es Directora de Educación y Formación

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Hed Talk  
**Fostering teacher learning communities in vulnerable contexts: human  
technology, 21st-century pedagogies, and accreditation**

(Bijay Dhungana, ICEFIL)

This session will explore the use of 21st century pedagogy and technology to scale-up and master a teacher training program to fight digital and social exclusion in education.

**Day/Hour:** 5/18/2022 - 14:30 - 15:15 **Venue:** Fira, Fira Room 4

**WHEC Themes:** 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior;

9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:** **Speaker**  
Bijay Dhungana, ICEFIL,  
bijay@icefil.org Vice-President

**Speaker**  
Carlota Tovar, University Camilo Jose Cela Foundation,  
ctovar@ucjc.edu Director

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Hed Talk  
**Machine Learning in Education**  
(Neema Mduma)

Student dropout is among the challenges that most schools in developing countries face, particularly in Africa. In Tanzania alone, student dropout in secondary schools is pronounced to be around 36%. In addressing the student dropout problem, a thorough understanding of the fundamental factors that cause student dropout is essential. Several researchers have identified and proposed causes, methods and strategies that will help to reduce or stop the student dropout problem, however, most of the proposed solutions haven't shown promising results and the student dropout trend continues to increase over time. This study focused on developing a machine learning model that will help to identify and predict students who are at risk of dropping out of school in order to facilitate an intervention program as an active measure in eliminating the problem of dropout in Tanzania.

**Day/Hour:** 5/18/2022 - 15:15 - 16:00 **Venue:** Fira, Fira Room 5

**WHEC Themes:** 8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.

**Participants:** **Speaker**  
Neema Mduma The Nelson Mandela African Institution of Science  
mduman@nm-aist.ac.tz and Technology. Lecturer

31

Hed Talk

### A New Paradigm for the Future of Education

(Michael Fung, Institute for the future of education, TEC Monterrey)

The future of work is being disrupted by technological advancements, shifting demographics, extended careers, reconfiguration of global supply chains, and more recently by a global pandemic with a massive impact on businesses and individuals worldwide. These developments call for a new paradigm across the education and training landscape toward a model that is more agile, flexible, and adaptive, with multiple pathways for lifelong learning for individuals to acquire new skills and confidently navigate the uncertain future. Four key themes and five grand challenges for the Future of Education will be presented and discussed.

Day/Hour: 5/18/2022 - 15:15 - 16:00

Venue: Caixa Forum, Caixa Room 3

**WHEC Themes:** 10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:** **Speaker**  
Michael Fung  
michaelfung@tec.mx  
Institute for the Future of Education - Tecnológico de Monterrey. Executive Director

39

Hed Talk

### What Makes Future Talent? Let's Map the Gaps TOGETHER!

(Lesley White, HUAWEI)

The digital era features rapid changes. What will the future look like? What sort of talent is the world anticipating? What are the skills young generations should prepare themselves with? Tune in to the voice of Lesley White, the Deputy VP of HR in the Western European Region for Huawei.

Day/Hour: 5/18/2022 - 16:15 - 16:45

Venue: Auditorio Fira

**WHEC Themes:** 1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.

2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:** **Speaker**  
Lesley White  
Lesley.white@huawei.com  
Huawei,  
Deputy VP of HR in the Western European Region for Huawei

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Hed Talk

### L'université face au COVID19 - l'épreuve de l'enseignement supérieur en Algerie (Nadjib Mebarki - Union Générale des Étudiants Algériens)

Durant la pandémie du Covid-19, l'université algérienne a dû affronter une situation inédite. L'enseignement à distance a été la seule alternative pour assurer la continuité pédagogique. La pandémie a également eu un impact direct sur la manière dont la recherche est menée, sur le fonctionnement des universités (en termes de fermeture des établissements de l'enseignement supérieur et de passage à l'apprentissage en ligne) et sur la gouvernance des universités, le personnel d'encadrement devant prendre toute une série de décisions d'urgence et permettre une plus grande flexibilité dans de nombreux domaines d'activité.

Day/Hour: 5/18/2022 - 16:15 - 16:45

Venue: Fira, Fira Room 4

**WHEC Themes:** 1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.

4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.

6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior;

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Hed Talk

### What Happens When All Teachers and Students Learn Computer Science?

(Pat Yongpradit, Code.org)

Computers allow us to digitally construct, analyze, and communicate our human experience. More than just a tool, a computer is an accessible and powerful medium for creative and personal expression. In our digital age, computers are both the paint and the paintbrush. Computer science education creates artists. Computing is also a literacy. Unfortunately, most students are taught only how to use apps and play games provided to them, rather than to create apps and design games for themselves. Learning computer science empowers students to become authors. Instead of being passive consumers of technology, they become creators.

Day/Hour: 5/18/2022 - 16:15 - 16:45

Venue: Caixa Forum, Auditorio Caixa

**WHEC Themes:** 4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.

8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior

**Participants:** **Speaker**  
Pat Yongpradit  
pat@code.org  
Code.org,  
Chief Academic Officer

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Hed Talk  
**Innovación en The Core Entertainment Science School: Propósito, integración y comunicación**

Uno de los grandes desafíos a los que se enfrenta cualquier institución educativa de ámbito superior y uno de los pilares fundamentales de la constitución de The Core como Escuela es el de desdibujar las barreras que hasta ahora han existido entre la formación del audiovisual y su práctica. Pero The Core no se ha quedado ahí, ha integrado todas las disciplinas de las que se compone esta industria y ha creado la categoría de Ciencias del Entretenimiento. De tal manera que, en una misma institución educativa, se forman los analistas junto con los creativos o los programadores con los estrategas.

**Day/Hour:** 5/18/2022 - 16:15 - 16:45 **Venue:** Fira, Fira Antara

- WHEC Themes:**
- 4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
  - 6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.
  - 10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

<b>Speaker</b>	
Mercedes Agüero	The Core Entertainment Science School
mmaguero@thecoreschool.com	Decana

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Hed Talk  
**Carlos Grau**  
 (Mobile Capital Foundation)

**Day/Hour:** 5/18/2022 - 16:15 - 16:45 **Venue:** Caixa Forum, Caixa 3

**Participants:**

<b>Speaker</b>	
Carlos Grau	Mobile Capital Foundation

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Hed Talk  
**Promises and perils of new technologies to improve education and employment opportunities**  
 (Annelies Goger/Brookings Institution)

Digital technologies are rapidly developing and transforming the way individuals work, learn, and participate in civic life. As digital innovations become more available and present opportunities to make quality learning and career opportunities more accessible, established educational institutions, administrative data systems, and regulatory frameworks have struggled to adapt. We examine the promises and perils of digital technologies in education and career pathways, as well as some of the critical issues and risks that they present for global policymakers such as equity, privacy, and interoperability.

**Day/Hour:** 5/18/2022 - 16:15 - 17:30 **Venue:** Caixa Forum, Caixa 2

- WHEC Themes:**
- 3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
  - 8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.
  - 4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.

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Hed Talk  
**Tech4Good**  
 (Fundación Princesa de Girona)

El objetivo de esta sesión es ofrecer una visión de las ideas y las tendencias de las aplicaciones de la tecnología que conllevan un bien para los consumidores y en general para la sociedad. Encontraremos todas aquellas tecnologías innovadoras que buscan dar una solución a los retos sociales y que han sido ideadas para tener un impacto exponencial, lo que aumentará los niveles de sofisticación y competencia empresarial, además, del bienestar de las personas.

**Day/Hour:** 5/18/2022 - 16:45 - 17:30 **Venue:** Fira, Fira Antara

- WHEC Themes:**
- 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

- 4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
- 9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.
- 10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

<b>Moderator</b>	
Esteban Redolfi	Fundación Princesa de Girona
eredolfi@fpdgi.org	Director de estrategia e innovación

**Speaker**

Lola Rubio	Generación Docentes
lolarubioalberca@gmail.com	Participant

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Hed Talk  
**Is Distance Education, the Ugly Duckling Finally a Swan?**  
 (Asha Kanwar, President of the Commonwealth of Learning)

Distance education has traditionally been perceived as a second choice, second chance option. However, during the pandemic, distance education became the only means of keeping the doors of learning open, even where ICTs were not available. This has changed negative perceptions and drawn serious attention to the promise and potential of distance education. The pandemic has also highlighted the inequalities and divides that exist in our societies. How can we build on the lessons learned to harness the potential of effective distance education for promoting sustainable higher education that leads to economic empowerment, social inclusion and environmental conservation?

**Day/Hour:** 5/18/2022 - 16:45 - 17:30 **Venue:** Fira, Fira Room 4

- WHEC Themes:**
- 1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
  - 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La



educación superior y los ODS;3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

Participants:

**Speaker**

Asha Kanwar  
akanwar@col.org

Commonwealth of Learning,  
President and CEO

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Hed Talk

### To Belong or Not to Belong: That is the Question. Equity, Inclusion and Pluralism

(Jamil Salmi, Global Tertiary Education Expert)

This HED Talk will summarize why equity, inclusion and pluralism are indispensable, what are the main barriers faced by students from traditionally under-represented groups, and what is known about effective policies to promote equitable access and success in tertiary education.

Day/Hour: 5/18/2022 - 16:45 - 17:30

Venue: Caixa Forum, Auditorio Caixa

WHEC Themes:

1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.

2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

7. Financing higher education / Financement de l'enseignement supérieur / Financiación de la enseñanza superior.

Participants:

**Speaker**

Jamil Salmi  
jsalmi@tertiaryeducation.org

Independent Expert, UNESCO consultant

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Hed Talk

### Open=Vibrant at MIT: Implications for the future porous campus

(Anjali Sastry, MIT)

La investigación científica en los diferentes campos de la educación, es un pilar fundamental porque contribuye a la calidad de vida y bienestar de las personas, en la formación de nuevos profesionales y en el desarrollo de los profesionales que se encaminan hacia la investigación.

Day/Hour: 5/18/2022 - 16:45 - 17:30

Venue: Fira, Auditorio Fira

WHEC Themes:

2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

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Participants:

**Speaker**

Anjali Sastry  
sastry@mit.edu

MIT J-WEL,  
Senior Strategist and Director of Membership

Hed Talk

### Potentiality and the whole brain approach for higher education in the 21st century: Findings from the International Science and Evidence based Education Assessment.

(ISEE)

The results from the two-and-a-half year International Science and Evidence Education (ISEE) Assessment highlight that meritocracy as used in higher education, first touted as the great equity equalizer, has actually increased inequalities and the concept of heritage meritocracy dominates higher education. The concept of potentiality is introduced whereby a new way of measuring learning is suggested and in that process, why a "whole brain" approach whereby not just cognitive domains are emphasized as in present higher education systems, but a connected system whereby cognitive with social-emotional domains is provided in higher education. It goes towards building the competencies needed for the 21st century.

Day/Hour: 5/18/2022 - 16:45 - 17:30

Venue: Caixa Forum, Caixa 3

WHEC Themes:

Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro

Participants:

**Speaker**

Anantha Duraiappah  
ak.duraiappah@unesco.org

UNESCO MGIEP,  
Director

05/19/2022

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Hed Talk  
**Tecnología en la post-pandemia: ¿Podrá la educación superior sostener las transformaciones digitales aceleradas por la pandemia?**

(Interamerican Dialogue)

En América Latina, la educación superior fue uno de los sectores del sistema más preparados para brindar sus servicios de forma remota durante la pandemia. El Diálogo Interamericano lanzó un estudio regional para documentar el impacto de la pandemia sobre estrategias de transformación digital de instituciones de educación superior (IES). En esta presentación se compartirán los hallazgos del estudio y se responderán preguntas clave sobre el futuro del sector. ¿Cómo podrán las IES sostener las transformaciones digitales aceleradas por la pandemia? ¿Cuáles son las oportunidades y barreras a las que se enfrentan para adoptar estos cambios en el largo plazo?

Day/Hour: 5/19/2022 - 11:15 - 12:00

Venue: Caixa Forum, Auditorio Caixa

- WHEC Themes:**
- 1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
  - 3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
  - 4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
  - 5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior.
  - 6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.
  - 9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.
  - 10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**  
**Speaker**  
 Anna Herrero Tejada Inter-American Dialogue,  
 aherrero-tejada@thedialogue.org Research Associate

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Hed Talk  
**Apostar por una orientación de calidad en secundaria como estrategia clave para reducir las tasas de abandono en la educación superior**

(Juan Jose Juárez, Fundación Bertelsmann)

Los altos índices de abandono educativo en la educación superior nos obligan a repensar como estamos preparando y acompañando a los jóvenes a la hora de elegir sus estudios de postsecundaria. Los rápidos procesos de cambio y la explosión de la oferta educativa hacen necesario contar con unos sistemas de orientación más sólidos en la etapa de secundaria si queremos que la transición de los alumnos entre ambas etapas se produzca con éxito.

Day/Hour: 5/19/2022 - 11:15 - 12:00

Venue: Caixa Forum, Caixa 2

- WHEC Themes:**
- 4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**  
**Speaker**  
 Juan José Juárez Fundación Bertelsmann,  
 juanjose.juarez@fundacionbertelsmann.org Senior Project Manager

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Hed Talk  
**Evidence know-how: asking the right questions about data science claims**

(Tracey Brown, Sense about Science with Elsevier)

With daily headlines touting the promise of big data and AI, it is more important than ever to equip people with the language and basic concepts that can empower them to start a conversation about what weight different data analyses could bear. Ultimately, we need to make sure there is a continuous conversation between the public, policymakers and journalists about the quality and reliability of data and how it's used. This talk will move from the "Data Science: A guide for society" publication. To know the questions to ask and how to press for clarity about the strengths and weaknesses of using analysis from data models to make decisions. This is a guide to having more of those conversations, regardless of how much you don't know about data science.

Day/Hour: 5/19/2022 - 11:15 - 12:00

Venue: Fira, Fira Room 4

- WHEC Themes:**
- 8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.

**Participants:**  
**Speaker**  
 Tracey Brown, OBE Sense about Science  
 tbrown@senseaboutscience.org Director

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Hed Talk  
**Fuera de la caja**

(Dani Trujillo, composer and educator)

Dani Trujillo ha desarrollado su carrera profesional en torno a sus dos grandes pasiones: la creación de música para Cine y TV y su trabajo como docente en distintas instituciones universitarias. Su formación, más próxima al mundo profesional que al académico, le ha permitido desarrollar una práctica pedagógica basada en el pensamiento no convencional, retando a sus alumnos a buscar un lenguaje propio "fuera de la caja" que sea capaz de dar respuesta a un entorno profesional en constante transformación.

Day/Hour: 5/19/2022 - 12:00 - 12:45

Venue: Caixa Forum, Auditorio Caixa

- WHEC Themes:**
- 3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

- 8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.

**Participants:**  
**Speaker**  
 Dani Trujillo UVic-UCC y EUMES. Compositor de cine y televisión  
 dani@danitrujillo.com y Profesor Colaborador

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Hed Talk  
**Beyond Black Swans. Educating towards unpredictability to Inhabit Hypercomplexity**  
(Prof. Piero Dominici, World Academy of Art and Science Official Delegate to UNESCO)

Beyond black swans... Managing complexity? A contradiction in terms. The hyper-technological and hyper-connected civilisation, as well as configuring itself as a civilisation of rationality and total control, continues to represent itself and, above all, to be represented as an increasingly advanced civilisation capable of eliminating Error and Unpredictability from processes, systems, ecosystems and life (1996). The educational challenge - the most decisive challenge today, capable of reformulating our model(s) of development - no longer concerns only the 'subjects' and 'contents' to be taught and/or learned. The challenge, even more decisive and of vital importance, closely concerns our "forma mentis" (mentality) and, more generally, our "way of thinking", of "rethinking our way of thinking", educating and training to see "objects as systems" and not vice versa. Recover the "complex dimensions of educational complexity". As I have always said, the challenge of challenges is to rethink education in order to educate, in the framework of a perspective that can only be multi/inter/trans-disciplinary, not to control and total rationality, but to unpredictability, building a real 'culture of error' and complexity (1996).

**Day/Hour:** 5/19/2022 - 12:00 - 12:45      **Venue:** Caixa Forum, Caixa 2

**WHEC Themes:** 4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.

**Participants:** **Speaker**  
Piero Dominici      World Academy of Art & Science | UNESCO,  
piero.dominici@unipg.it      Fellow of the World Academy of Art & Science &  
Permanent Delegate to UNESCO

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Hed Talk  
**Higher Education Following the Pandemic: Closing the gap with technology to create the ideal learner experience**  
(Blackboard/Anthology)

In this session hear about opportunities to continue evolving higher education following the pandemic to meet student expectations. We'll share results from a new survey of students and administrators in ten countries, highlighting ways to strengthen student learning, better support of students, and the role that technology has in promoting increased access and equity.

**Day/Hour:** 5/19/2022 - 14:30 - 15:15      **Venue:** Fira, Fira Room 5

**WHEC Themes:** 1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.

4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:** **Speaker**  
Dr. Mirko Widenhorn      Anthology,  
mwidenhorn@anthology.com      Senior Director of Engagement Strategy

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Hed Talk  
**Citizen Science from the public institutions. An approach from the Ministry of Universities**  
(Ministro de Universidades del Gobierno de España)

The session aims to share the participatory strategy for Citizen Science in Spain. This is a process launched by the Ministry of Universities in coordination with the Ibercivis Foundation to try to involve the university system more firmly in Citizen Science and thus make universities an institution directly related to the problems of society.

**Day/Hour:** 5/19/2022 - 14:30 - 15:15      **Venue:** Caixa Forum, Caixa Room 3

**WHEC Themes:** 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

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Hed Talk  
**Navigate Huawei ICT Academy Curriculum 2.0**  
(Pallavi Malhotra, Huawei ICT Academy)

Information and Communication skills are essential to all industries.

**Day/Hour:** 5/18/2022 - 15:15 - 16:00      **Venue:** Caixa Forum, Caixa 3

**WHEC Themes:** 9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

**Participants:** **Speaker**  
Pallavi Malhotra      Huawei,  
pallavi.malhotra@huawei.com      Director for Huawei ICT Academy

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Hed Talk  
**Innovation & Disruption**  
(Antonello Barbaro, H-Farm & FPDGI)

In a fast moving world, with disruption coming from different sources and increasing degrees of complexity, we must enhance the High Level Education offering to make sure that students will be ready for any possible future.

**Day/Hour:** 5/19/2022 - 15:15 - 16:00      **Venue:** Fira, Fira Room 5

**WHEC Themes:** 10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

**Participants:** **Speaker**  
Antonello Barbaro      H-Farm  
antonello.barbaro@h-farm.com      CEO

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Hed Talk  
**Inclusión y Educación Superior:  
 El desafío de construir una sociedad del conocimiento más justa**  
 (Paulo Falcon)

La charla girará en torno a la comprensión de la educación superior como herramienta de construcción de ciudadanía en la sociedad del conocimiento, teniendo al ODS 4 de la Agenda 2030 como guía. En función de ello, se apelarán a los conceptos que hacen a la organización y estructura de los sistemas de educación superior inclusivos, como ser: acceso, gratuidad, programas de becas, laicismo, expansión territorial y en entornos virtuales, etc. Pasando posteriormente a cuestiones de agenda de la inclusión, no solo centrando la atención en la enseñanzas y los aprendizajes, sino también, en la investigación, extensión y la gestión educativa, abordando temáticas como ser: pobreza, migraciones, géneros y diversidades, discapacidad e interculturalidad, entre otros. Pensar y hacer de las instituciones de educación superior, ámbitos de inclusión efectiva, las convierte en un poderoso instrumento de cambio positivo, ese es el desafío, esa es la invitación.

**Day/Hour:** 5/19/2022 - 16:15 - 16:45 **Venue:** Caixa Forum, Caixa 1

**WHEC Themes:** 3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

**Participants:** **Speaker**  
 Paulo Falcon UNESCO IESALC,  
 paulofalcon@gmail.com Miembro Consejo de Gobierno

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Hed Talk  
**Global, Organised and Making Impact: Understanding Political Agency of  
 Students in Higher Education**  
 (Sebastian Berger, Global Student Forum)

The HED Talk aims to amplify the breadth and diversity of current organised student agency and serve as an open invitation to fellow higher-education stakeholders to engage more closely with students and their representative organisations. Similarities, differences, points of convergence and opportunities for greater student participation in higher-education at an institutional, national, regional and global level will be key themes of the session.

**Day/Hour:** 5/19/2022 - 16:15 - 16:45 **Venue:** Caixa Forum, Caixa 3

**WHEC Themes:** 3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:** **Speaker**  
 Sebastian Berger European Students Union,  
 Sebastian@globalstudentforum.org Executive Director

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Hed Talk  
**OER and Science/Higher Education**  
 (ADG UNESCO CI Sector)

As we enter into the post Covid-19 'new normal', openly licensed learning, teaching and research materials - Open Educational Resources (OER) - has proven to be vital for knowledge sharing for the global good. The 2019 UNESCO Recommendation on OER is an articulation of UNESCO's constitutional commitment to "the free exchange of ideas and knowledge". From the inclusion of vulnerable groups, to enhancing the quality and relevance of programmes and research, to equitable data and knowledge production, OER in its inherent role as a digital public good provides the higher education community an innovative solution to achieve the 2030 Agenda for Sustainable Development.

**Day/Hour:** 5/19/2022 - 16:15 - 16:45 **Venue:** Fira, Fira Room 3

**WHEC Themes:** 1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.

2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.

8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.

9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:** **Speaker**  
 Dr. Tawfik JELASSI UNESCO, Assistant Director-General for  
 t.jelassi@unesco.org Communication and Information.

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Hed Talk  
**Open EdTech infrastructure for a long-term future**  
 (Moodle, Martin Dougiamas)

Quality education is too important to leave it to a highly competitive marketplace of startups and established corporate monopolists largely driven by the promise of taking funding from public education and turning it into private profits. Alternative and better ways of providing services to educators and learners do exist, and this talk from the founder of Moodle will outline a new vision of a stable, protected and global ecosystem of Open Educational Technology, supported and owned directly by the institutions and individuals that need them.

**Day/Hour:** 5/18/2022 - 16:45 - 17:30 **Venue:** Caixa Forum, Caixa 2

**WHEC Themes:** 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS

3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior

9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior

**Participants:** **Speaker**  
 Dr Martin Dougiamas Moodle. Founder and CEO (and Founding member of Open EdTech Association)  
 martin@moodle.com

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Hed Talk  
**Community engagement in higher education: a vision for policy and practice by 2030**

(Thomas Farnell, Institute for the Development of Education)

Over the past decades, increased attention has been paid globally to the engagement of higher education with society as the 'third mission' of higher education. However, the focus of most third mission policies has been overwhelmingly on the universities' contribution to the knowledge economy. This talk will argue that the concept of community engagement in higher education (a process whereby universities engage with community stakeholders to undertake mutually beneficial joint activities) should become a central concept to frame the debate about the societal role of higher education in the next decade.

**Day/Hour:** 5/20/2022 - 16:45 - 17:30 **Venue:** Caixa Forum, Caixa 1

- WHEC Themes:**
- 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS
  - 3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior
  - 6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior;

**Participants:** **Speaker**  
 Thomas Farnell Institute for the Development of Education, Higher Education Policy Expert  
 tfarnell@iro.hr

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Hed Talk  
**Inclusion for people with special needs**  
 (Dr. Roberta Cordano, President of Gallaudet University)

The speaker will reflect on what it takes to provide a meaningful higher education experience to students with special needs, based on the experience of Gallaudet University, which offers bilingual higher education programs to deaf students and hearing students.

**Day/Hour:** 5/19/2022 - 16:45 - 17:30 **Venue:** Fira, Fira Room 3

- WHEC Themes:**
- 1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
  - 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
  - 3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
  - 4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas;

**Participants:** **Speaker**  
 Dr. Roberta Cordano Gallaudet University, President  
 senda.benaissa@gallaudet.edu

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Hed Talk  
**Julio Villalobos**  
 (Sales Force)

**Day/Hour:** 5/19/2022 - 16:45 - 17:30 **Venue:** Caixa Forum, Caixa 3

**Participants:** **Speaker**  
 Julio Villalobos Sales Force

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Hed Talk  
**Imagine there is no inequality - a vision for better higher education**  
 (Graeme Atherton, World Access to Higher Education Network)

Is inequality in access and success in higher education inevitable? Do we too readily accept that higher education should be rationed and is a privilege for those who can afford it? Leader of the new World Access to Higher Education Network, Professor Graeme Atherton, invites us to re-imagine higher education as truly available to all. How would we in higher education have to change? And why should we? Looking at the present and future challenges facing the world, he argues that we all have to contribute to making higher education more equal - or face the consequences.

**Day/Hour:** 5/20/2022 - 11:15 - 12:00 **Venue:** Fira, Auditorio Fira

- WHEC Themes:**
- 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
  - 3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

**Participants:** **Speaker**  
 Professor Graeme Atherton University of West London, Director World Access to Higher Education Network (WAHEN) and National Education Opportunities Network (NEON)  
 graeme.atherton@uwl.ac.uk

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Hed Talk  
**The digitalization of our brains**  
 (Laura Joy Boulos)

The use of technology in mental health has drastically increased in the recent years. Indeed, advances in technology have made it possible to better characterize, predict, prevent, and treat a range of psychiatric illnesses. What is less paid attention to however is the impact of technology on our mental health and brain functioning, or what Dr Laura-Joy Boulos calls, the digitalization of our brains. This is particularly interesting given that the acceleration of technology is correlated with an increased prevalence of reported mental health disorders in young adults, the epidemiological peak age at which serious mental health disorders emerge. Some studies have warned that overuse of technology and social media may put university students at risk for added stress and feelings of social isolation; other studies have demonstrated the correlation between digital tools and memory alterations or attention deficits. In this talk, Dr Laura-Joy Boulos discusses the impact of technology on our mental health and brains. She emphasizes the need to take into account our brain capacities in order to optimize the integration of technology in higher education all while preserving our core cognitive and executive functions.

**Day/Hour:** 5/20/2022 - 11:15 - 12:00 **Venue:** Fira, Fira Room 6

**WHEC Themes:** 1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.

3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:** **Speaker**  
 Laura-Joy Boulos                      Sci-dip,  
 laurajoyboulos@gmail.com        CEO & Co-founder.

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Hed Talk  
**Skills for life – cuatro prácticas para desarrollar las habilidades transversales en educación**

(Ricard Gras, Edunexis)

El desarrollo de las habilidades transversales, tales como el pensamiento crítico, la creatividad, la toma de decisiones, la colaboración o la comunicación (también denominadas habilidades esenciales o del siglo XXI) tiene un impacto positivo en nuestro rendimiento académico, en nuestro desarrollo personal y laboral, y en nuestra inclusión en la sociedad del conocimiento, tal como apuntan múltiples organismos y autoridades gubernamentales. En esta sesión veremos cuatro prácticas que nos facilitan su desarrollo de forma efectiva y que se pueden empezar a aplicar en cualquier momento, tanto a nivel personal como dentro de cualquier sistema educativo.

**Day/Hour:** 5/20/2022 - 11:15 - 12:00                      **Venue:** Caixa Forum, Caixa 2

**WHEC Themes:** 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS

4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas

5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior

8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.

**Participants:** **Speaker**  
 Ricard Gras                                      Edunexis,  
 ricard.gras@edunexis.com                Fundador y CEO

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Hed Talk  
**Aprender a emprender**  
 (Xavier Verdaguer, Imagine Creativity Center)

Aprender a emprender. ¿Cómo fomentar el espíritu emprendedor en la educación?. Esta sesión explora las experiencias y aprendizajes de los programas, concursos y viajes del centro de innovación Imagine. Es el caso reto del talento de la Fundación Princesa de Girona.

**Day/Hour:** 5/20/2022 - 11:15 - 12:00                      **Venue:** Fira, Fira Room 5

**WHEC Themes:** 10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.

4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.

3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

**Participants:** **Speaker**  
 Xavier Verdaguer                              Imagine Creativity Center,  
 xavi@imagine.cc                              Founder & CEO

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Hed Talk  
**WE ARE ABLE: Empowering Ethnic Girls and Women in Viet Nam**

(Heekyung Jo Min)

This HED Talk will share lessons learned from CJ-UNESCO projects expanding education and employment opportunities of ethnic minority girls and women in three provinces of Viet Nam.

**Day/Hour:** 5/20/2022 - 12:00 - 12:45                      **Venue:** Fira, Fira Room 5

**WHEC Themes:** 3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

**Participants:** **Speaker**  
 Heekyung (Jo) Min                              CJ CheilJedang,  
 hk.min@cj.net                                      Head of Corporate Social Responsibility

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Hed Talk  
**WE ARE ABLE: Empowering Ethnic Girls and Women in Viet Nam**

(Heekyung Jo Min)

This HED Talk will share lessons learned from CJ-UNESCO projects expanding education and employment opportunities of ethnic minority girls and women in three provinces of Viet Nam.

**Day/Hour:** 5/20/2022 - 12:00 - 12:45                      **Venue:** Fira, Fira Room 5

**WHEC Themes:** 3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

**Participants:** **Speaker**  
 Heekyung (Jo) Min                              CJ CheilJedang,  
 hk.min@cj.net                                      Head of Corporate Social Responsibility

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Hed Talk

### The transformation of curriculum at the core of the education agenda in the post pandemic era

(Renato Opertti, International Bureau of Education (UNESCO-IBE) & UNESCO Chair on Hybrid Education at the Catholic University of Uruguay (UCU))

The session will discuss IBE-UNESCO's systemic and holistic understanding of curriculum as a strong driver to educating the new generations for better, sustainable, fair, inclusive, pacific and cohesive futures. We propose a conceptual framework made by 10 interconnected clues to support countries in revisiting the curriculum at large, and across the different levels of the education system within life-long, life-wide and unified learning perspectives. These clues are related to renewed ways of educating, learning and assessing - including hybrid modes - within a glo-local education vision focused on appreciating learners as persons, strengthening their freedom and engaging them in reimagining the futures.

Day/Hour: 5/20/2022 - 12:00 - 12:45

Venue: Caixa Forum, Caixa 1

**WHEC Themes:** 10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

Participants:

**Speaker**

Renato Opertti  
r.opertti@unesco.org

International Bureau of Education (UNESCO-IBE)  
Senior Expert

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Hed Talk

### The Future of Work: New demand and working patterns

(Fundación Princesa de Girona)

New demand and working patterns

Day/Hour: 5/20/2022 - 12:00 - 12:45

Venue: Fira, Fira Room 6

**WHEC Themes:** 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior.

3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

Participants:

**Speaker**

Santiago Insula  
santiago.insula.martos@zurich.com

Zurich. Director de Recursos Humanos y Responsabilidad Corporativa

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Hed Talk

### Educación inmersiva en el Metaverso

(Planeta Formación y Universidades)

Esta sesión es sobre las posibilidades del Metaverso en el sector de la Educación y los retos a afrontar en la formación de profesionales preparados para generar experiencias inmersivas en el Metaverso.

Day/Hour: 5/18/2022 - 15:15

Venue: Caixa Forum, Caixa Room 1

**WHEC Themes:** 8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

Participants:

**Speaker**

Juan Pablo Ordóñez  
gamedesignhelp@gmail.com

The Core School,  
Asesor de Metaverso y narrativas interactivas

## Workshops

05/19/2022

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Workshop - UNHCR1

### 1. Overcoming the 'super disadvantage': Mitigating barriers to access higher education. 2. From Learning to Earning: Connected higher education and digital employment.

In Part 1, this session invites participants to learn – through specific case studies and examples – how barriers to higher education disproportionately impacts refugee learners: the super disadvantage. The objective of the session is to differentiate and define what barriers can be tackled best through policy change, which are ripe for institutional action or procedural reform, which require efforts in concert of several actors, and which must be addressed with systemic approaches. Part 2 will focus on the perspective of the Ministry of Higher Education and Scientific Research in Jordan and the policy element, as well as practical considerations for embedding a long-term, quality and equitable approach to connected learning.

Day/Hour: 5/19/2022 - 09:30 - 11:00

Venue: Caixa Forum, Caixa 3

**WHEC Themes:** 2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.

3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.

4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.

5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior.

6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.

7. Financing higher education / Financement de l'enseignement supérieur / Financiación de la enseñanza superior.

8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.

9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior

<b>Participants:</b>	<b>Moderator</b> Manal Stulgaitis stulgait@unhcr.org	UNHCR, Education Officer
<b>Participants:</b>	<b>Speaker</b> Dag Hovdhaugen dav.hovdhaugen@nokut.no	NOKUT, Department of Foreign Education
<b>Participants:</b>	<b>Speaker</b> Dr. Abdulkareem Alfaisal	Government of Iraq, Advisor to the Prime Minister, Chairman of PMAC
	<b>Speaker</b> Michaela Martin m.martin@iiep.unesco.org	UNESCO IIEP, Programme Specialist
	<b>Speaker</b> Raul Valdes Coteria r.valdes-coteria@unesco.org	UNESCO - UIL, Team Leader, Skills
	<b>Speaker</b> Suhaib Alkhawaldah	Silatech
	<b>Speaker</b> Samah Gamar	Education Above All
	<b>Speaker</b> Jennifer Dwyer jdwyer@eaa.org.qa	EAA
	<b>Speaker</b> Zeina Jeidan jadaan@unhcr.org	UNHCR, Jordan,
	<b>Speaker</b> Cindy Bonfini cindy.bonfini@centreity.com	Centreity Learning, Chief Executive Officer
	<b>Speaker</b> Dr Nouh Al-Hindawi cindy.bonfini@centreity.com	Ministry of Higher Education and Scientific Research, Jordan. Director of Information Technology
	<b>Speaker</b> Dr Carrie Bauer cmbauer1@asu.edu	Arizona State University, Instructional Design Associate

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Workshop - UNHCR3

### Bridging the gap: Preparing refugees for successful transition into tertiary education

This session will explore the complex higher education landscape and the barriers refugees face in accessing tertiary opportunities. When refugees do access university pathways, they are often severely underprepared, corresponding with challenges in achieving success: There are often visible skills and knowledge gaps between refugees and non-refugee students at a receiving institution, and their involvement requires additional support and investment in relation to academic and social support. This panel will explore the urgent need for bridging and transition programs in reducing these barriers, highlighting a different model both in countries of first asylum as well as post-resettlement that are constituted to ensure refugee success and campus integration.

**Day/Hour:** 5/19/2022 - 11:15 - 12:00

**Venue:** Caixa Forum, Caixa 3

- WHEC Themes:**
2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS
  3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior
  4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
  5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior.
  6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.
  7. Financing higher education / Financement de l'enseignement supérieur / Financiación de la enseñanza superior.
  8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.
  9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.

<b>Participants:</b>	<b>Moderator</b> Rebecca Granato granato@bard.edu	Bard College, Associate Vice President for Global Initiatives
	<b>Speaker</b> Katie Barringer	Refugee Education UK, Head of Educational Progression
	<b>Speaker</b> Raymon Burton raymon@onerefugee.org	One Refugee, Executive Director
	<b>Speaker</b> Andonis Marden andonis.marden@refugeeledresearch.org	Oxford RSC, Refugee Scholar Programmes and Partnerships Manager
	<b>Speaker</b> Carine Borkhoche Carine.borkhoche@kiron.ngo	Kiron, Country Manager and Co-Founder
	<b>Speaker</b> Nicholas Sabato Nick.Sabato@asu.edu	ASU, Education for Humanity, Director of Country Programs



**Speaker**  
Peter Balleis  
peter.balleis@jwl.global

JWL,  
Executive President

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Workshop – UNHCR4  
**Solutions round-up: Complementary education pathways and integration of refugees in higher education**

This penultimate session asks the burning question: 'What is needed to advance international coordination on higher education in response to crisis situations?'. The Global Compact on Refugees sets out four core objectives – each of which points to the need for greater coherence across the response of the higher education community to emergency humanitarian situations, protracted displacement and the transition to the development and peace phases. Reflecting that robust technical and policy responses exist, can be built on, replicated, and scaled, the session aims to answer the question: what is needed to ensure this happens?

**Day/Hour:** 5/19/2022 – 12:00 – 12:45      **Venue:** Caixa Forum, Caixa 3

- WHEC Themes:**
2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
  3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
  5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior.
  6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior;.
  - . Financing higher education / Financement de l'enseignement supérieur / Financiación de la enseñanza superior.
  8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.
  9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.
  10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

**Moderator**  
María Zabala      UNHCR, Spain,

**Speaker**  
Michelle Manks  
mmanks@wusc.ca      World University Service of Canada.

**Speaker**  
Wesley Milner  
wmilner@wcu.edu      Western Carolina University.

**Speaker**  
Andhira Kara  
annkakaliya@gmail.com      LERRN,  
Consultant

**Speaker**  
Adrian Melendez  
adrian.melendez@proyectoahabesha.org      Dialogo Intercultural Mexicano,  
Consultant

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Youth-led Activity – Workshop  
**Student Action for Refugee Higher Education**  
(UNHCR)

This workshop brings together refugee student advocates to discuss innovative ways to mobilize students to increase access to and success in higher education with non-refugee student leaders, youth, and university-sponsored projects, and to identify best practices and priorities for student action. Student experiences inform the promotion and creation of policies with State and non-state actors to improve access to higher education. This workshop aims to: present student roles, needs, and strengths; survey some positive steps so far (good practices); conceptualize how to move forward/next steps. In addressing them, the session asks the following questions: what is the role of students in increasing access to higher education for forcibly displaced youth; how can forcibly displaced young people support each other once in higher education; what can international organizations, states, and universities do to foster student mobilization?

**Day/Hour:** 5/19/2022 – 14:30 –16:00      **Venue:** Caixa Forum, Caixa 1

- WHEC Themes:**
1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.
  2. Higher education and the SDGs / L'enseignement supérieur et les ODD / La educación superior y los ODS.
  3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior.
  4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.
  5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior.
  6. Higher education governance / Gouvernance de l'enseignement supérieur / Gobernanza de la enseñanza superior.
  7. Financing higher education / Financement de l'enseignement supérieur / Financiación de la enseñanza superior.
  8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.
  9. International cooperation to enhance synergies / La coopération internationale pour renforcer les synergies / Cooperación internacional para mejorar las sinergias.
  10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

**Moderator**  
Oshish Ungras  
ungr7490@mylaurier.ca      International Students Overcoming War,  
Program Assistant

**Speaker**  
Aisha Khurram  
aisha.khurram@berlin.bard.edu      Bard College Berlin  
Former Afghan youth representative to the UN

**Speaker**  
Sadiki Bamperineza  
sadiki.b@kepler.org      Kepler  
Refugee Student Affairs Manager

**Speaker**  
Daniel Mutanda  
mutandadan@hotmail.co.uk      Star Network  
Equal Access Activist

- Speaker**  
Yara Alhajjar  
y.alhajjar@uniondesetudiantsexiles.org  
Union of Exiled Students  
Co-President
- Speaker**  
Greco Kassem  
greco.kassem@gmail.com  
Tertiary Refugee student  
Delegate
- Speaker**  
Ayuk Peterkings Ayuk  
peterkings795@gmail.com  
Help the Minor Privilege Association  
Founder
- Speaker**  
Zura Mustafa Abdallah  
zumustafaabdallah@gmail.com  
World Food Program,  
Logistics Assistant
- Speaker**  
Jean Marie Ishimwe  
jean.ishimwe@gmail.com  
Naweza,  
Founder
- Speaker**  
Maria Fortuny  
mfortuny@uoc.edu  
Catalan Open University,  
Global Citizenship Education Activist
- Speaker**  
Sabrina Alejandra Contreras  
sabrinalajejandra.contreras@gmail.com  
Proyecto Habesha,  
Delegate

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Workshop - Only by Invitation  
CFIT

Day/Hour: 5/19/2022 - 16:15 - 16:45

Venue: Caixa Forum, Caixa 2

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Workshop - Only by Invitation  
Julio Villalobos

Day/Hour: 5/19/2022 - 16:45 - 17:35

Venue: Caixa Forum, Caixa 3

05/20/2022

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Workshop  
**Strategic Planning for Digital Transformation**  
(Anthology Inc.)

This workshop will address the lessons learned during the pandemic, and how to strategically move organizations and institutions forward with digital transformation. Whether enhancing learning through technology or delivering hybrid/online training, the learner must remain the primary focus. Digital transformations require a vision - followed by a plan that incorporates best practices for digital instructional development and delivery. Hands-on participation will be central to the workshop.

Day/Hour: 5/20/2022 - 09:30 - 11:00

Venue: Caixa Forum, Caixa 3

**WHEC Themes:** 1. Impact of Covid-19 on higher education / Impact de Covid-19 sur l'enseignement supérieur / Impacto de Covid-19 en la educación superior.

4. Quality and relevance of programmes / Qualité et pertinence des programmes / Calidad y pertinencia de los programas.

8. Data and knowledge production / Production de données et de connaissances / Producción de datos y conocimientos.

10. The futures of higher education / L'avenir de l'enseignement supérieur / El futuro de la enseñanza superior.

**Participants:**

**Moderator**

Darcy W Hardy, PhD  
darcy.hardy@blackboard.com

Anthology Inc. Associate Vice President for Academic Affairs and Director, Center for Advancing Learning.

**Moderator**

Robert Robinson, PhD

Anthology Inc. Senior Director for Strategic Initiatives and Associate Director, Center for Advancing Learning.

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Workshop  
**Equity Promotion at the Institutional Level: What Works**  
(Jamil Salmi)

This session will share lessons of equity promotion initiatives at the institutional level in various parts of the planet, including an affirmative action program in Brazil, a bridge program in Chile, interventions to ensure the successful integration of African students in India, and interventions to integrate refugee students in the higher education systems of host countries. The panel will also explore ways of scaling up these initiatives at the national level.

Day/Hour: 5/20/2022 - 11:15 - 12:45

Venue: Fira, Fira Antara

**WHEC Themes:**

3. Inclusion in higher education / L'inclusion dans l'enseignement supérieur / Inclusión en la enseñanza superior;

**Participants:**

**Moderator**

Roberta Malee Bassett  
rbassett@worldbank.org

World Bank,  
Global Lead for Tertiary Education

**Speaker**

Renato Pedrosa  
rhpedrosa@gmail.com

UNICAMP,  
Professor

**Speaker**

Álvaro Gonzales Sanzana  
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University of Magellan,  
Professor

**Speaker**

Dr. Vidya Yeravdekar  
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Symbiosis University,  
Pro-Chancellor

**Speaker**

Manal Stulgaitis  
stulgait@unhcr.org

UNHCR,  
Program Manager

## Special Session

05/18/2022

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Special Session

### Global Convention High Level Session

This high-level session aims to renew momentum around the Global Convention on the Recognition of Qualifications concerning Higher Education and facilitate country efforts to both ratify and operationalize it. The discussions will also seek to broaden an understanding of how the Global Convention can help countries advance quality assured higher education provision and overall socio-economic development. It will feature Ministers of (Higher) Education and high-level representatives from countries that have ratified this first United Nations treaty in higher education of global scope, as well as voices from students, universities and industry.

**Day/Hour:** 5/18/2022 - 10:15 - 11:45

**Venue:** Fira, Fira Room 5

**WHEC Themes:** 5. Academic mobility in higher education / La mobilité académique dans l'enseignement supérieur / Movilidad académica en la enseñanza superior;

**Participants:**  
**Moderator**  
Stefania Giannini  
s.giannini@unesco.org  
UNESCO,  
Assistant Director General for Education

