

# Agenda

Corner Speakers



### Education in times of crisis: it's a Right not privilege

In this HED talk I will share my story of leaving Afghanistan right on the verge of graduation from my undergraduate studies after the Taliban takeover in August 2021, and my experience with finding my way back to university and pursuing my undergraduate studies. After finding my way back to the class I have decided to advocate for the rights of female students back home by creating an exchange platform for students with different UN agencies and universities. The aim was to make education accessible for students even in times of crisis— even thousands miles away from where they live. Some of the students who joined us in these discussions have been successfully enrolled in an American college in US. The advocacy effort increased hope among young people in Afghanistan and created an opportunity for discussion on education beyond borders and beyond conditions. There isn't yet a clear solution for the educational crisis in Afghanistan and students especially female students are still in state of limbo however their education shall not wait for any specific, strategic decision, their educational crisis should be treated as an emergency and their right to accessing internet as a necessary mean to accessing education while the government is unable to provide them, shall be recognized by the international community and all the UN member states. Their education cannot wait for the humanitarian crisis to be resolved. It is an emergency and it should be treated as one.

**Day/Hour:** 5/19/2022 - 14:30-15-15 **Venue:** Speakers corner 2 (floor 0)

**Participants:** **Speaker**  
Aisha Khurram UNHCR, Youth

### Art of not giving up

It is time for inclusion, not theoretically but practically. It has to make perfect.

**Day/Hour:** 5/20/2022 - 10:15 - 11:00 **Venue:** Speakers corner 1 (floor 0)

**Participants:** **Speaker**  
Andhira Yousif Kara WUSC  
annkakaliya@gmail.com Consultant

### Lived Experience: UK higher education barriers and the resistance led by students

Current UK systems raise multiple barriers for people trying to access higher education while seeking asylum or with insecure immigration statuses. Student Action for Refugees (STAR) Equal Access Activists are people with lived experience of overcoming these barriers and now campaign to reshape access and participation in Higher Education. STAR has built a national network of students that both campaigns for UK policy change and volunteers with local refugees. This talk will describe the development of our national student networks and the role of our Equal Access Activists as spokespeople of STAR's Equal Access Campaign.

**Day/Hour:** 5/19/2022 - 09:30 - 10:15 **Venue:** Speakers corner 1 (floor 0)

**Participants:** **Speaker**  
Daniel Mutanda Student Action for Refugees (STAR)  
mutandadan@hotmail.co.uk Equal Access Activist / Student representative

### Doctoral teaching and learning in art and design: key challenges and possibilities

Doctoral research is heavily shaped by disciplinary practices and methodologies developed to help natural and social sciences projects to succeed. Strong frameworks set out to ensure that research is carried out rigorously and that the knowledge produced can be verified and is transferable. Arts and design are relatively new disciplines to the field and during the last twenty years they have struggled to find a voice. There is a vivid and open conversation focused on devising creative ways in which to shape doctoral education. We will argue that new ways of training and defining research for arts and design need to be developed in order to allow creative, rigorous and challenging forms of knowledge to flourish in this emergent field.

**Day/Hour:** 5/18/2022 - 16:45-17:30 **Venue:** Speakers corner 2 (floor 0)

**Participants:** **Speaker**  
Jaron Rowan BAU,  
jaron.rowan@bau.cat Head of Research

### Quality Education that lead to impactful opportunities for Refugees and host communities

In 2015, I left my home country to Rwanda due to insecurities that arised. I was able to continue my studies with Kepler in Kigali. While I was a student, I was invited to represent refugees in Paris for a UNESCO conference "Mobile Learning". The topic was Higher Education in emergencies and crisis. That's how and when I decided to work towards the goal of increasing refugees in Tertiary Programs. I first was hired as an intern then later got a full time position as Refugee College Guidance Counselor. I was able to guide and support refugees in East Africa to access post secondary opportunities. Currently, I am managing our Kepler Preparatory Program in Rwanda and Ethiopia. During the journey I learned a lot and implemented programs that are now beneficial for refugees and host communities. I would like to use my story while highlighting the reason we need to inform the audience on how we can increase impactful livelihood opportunities for refugees.

**Day/Hour:** 5/18/2022 - 16:45 - 17:30 **Venue:** Speakers corner 1 (floor 0)

**Participants:** **Speaker**  
Ella Ininahazwe Kepler,  
ella.i@kepler.org Preparatory Program Manager

### The Key to Transformational Education

World challenges require to restructure the education system to create conscious citizens that response to their needs of their communities. Implementing transformational education is urgent by adopting different strategies to achieve. Youth has a very important role in this process, and this talk present a innovative proposal for the key if transformational educational.

**Day/Hour:** 5/19/2022 - 11:15-12:00 **Venue:** Speakers corner 2 (floor 0)

**Participants:** **Speaker**  
Eréndira Rodríguez de León Tec De Monterrey,  
Student

### Climate Education in Higher Education

Humanity is facing an unprecedented climate and biodiversity crisis that finds its root causes in a modern society built on the continuous growth of material consumption while entirely disregarding planetary boundaries. This grave emergency is currently undermining youth's ability in adaptation and mitigation to the Climate Crisis. By implementing universal, comprehensive climate education, youth can be empowered to take control of their future and actively combat the climate crisis.

**Day/Hour:** 5/18/2022 - 10:15 - 11:00 **Venue:** Speakers corner 1 (floor 0)

**Participants:** **Speaker**  
Eva Papanikolaki  
papanikolaki27@gmail.com  
Fridays for Future Greece  
Co-Coordinator

### De ser un Don Nadie a HBO

Tengo 28 años y en este tiempo, he rodado 4 documentales, de las cuáles una serie para HBO y ahora estoy rodando dos series más para distintas plataformas. Yo solo con una cámara y con muchos años de no ganar dinero haciendo documentales, finalmente he conseguido dedicarme a mi pasión y ganar dinero haciendo lo que más me gusta. Durante estos años donde no ganaba dinero haciendo documentales, nada me paró para seguir haciéndolos. En mi tiempo libre, grababa y editaba y nunca dejé de hacerlo por el hecho de no ganar dinero en ello. Finalmente llegó el bombazo. HBO compraba una serie que había hecho prácticamente yo solo con una cámara zero sofisticada durante la primera ola de la pandemia.

**Day/Hour:** 5/19/2022 - 12:00 - 12:45 **Venue:** Speakers corner 1 (floor 0)

**Participants:** **Speaker**  
Felix Colomer Valles  
felixcolomervalles@gmail.com  
ESCAC,  
Director de cine documental

### Youth-led Activity Student Action for Refugees

This workshop will bring together refugee and non-refugee student advocates to discuss practical ways of mobilizing student action to increase higher education access and success, especially for forcibly displaced youth. Students have a huge role to play, and they are one of the critical stakeholders that can influence their institutions to open more opportunities. There are many formal and informal student bodies at the national and international levels that mobilize support for access to higher education for refugees with campaigns and advocacy.

The two significant gaps in supporting these efforts are 1- limited global coordination and collaboration between different networks and 2- lack of resources to strengthen and foster student mobilization

**Day/Hour:** 5/18/2022 - 14:30 - 15:15 **Venue:** Speakers corner 1 (floor 0)

**Participants:** **Speaker**  
Ayuk Peterkings Ayuk  
peterkings795@gmail.com  
DAFI

### Hed Talk Students' Rights - Activism under Threat?

The HED Talk will foster increased knowledge of students' rights issues - beyond the discussion of access. This includes the different responsibilities of institutions and other actors in protecting and monitoring students' rights violations and outlining the many possible paths towards strengthened protection of students rights and student expression within and beyond the walls of higher education. Participants will be invited to incorporate students' rights into their current work, creating awareness of how students fit into their activities and advocacy moving forward.

**Day/Hour:** 5/20/2022 - 10:15 - 11:00 **Venue:** Speakers corner 2 (floor 0)

**Participants:** **Speaker**  
Hector Ulloa  
hector.ulloa@saih.no  
SAIH,  
President

**Speaker**  
Carmen Romero  
carmen@globalstudentforum.org  
Global Student Forum,  
Steering Committee Member

### Hed Talk Cinescuela: Cinema in Higher Education

Cinescuela is an educational VOD platform that aims to use cinema as an educational device, while articulating entertainment, education and the use of information and communication technologies (ICT). Through a specific pedagogical approach and interactive resources, the platform seeks to encourage the generalization of culture and education to images and to stimulate critical thinking on the daily reality and artistic creation through cinema. It promotes reflection and learning through film, contributes to the process of digital and audiovisual literacy of its use, and contributes to the development of new forms of reading. Currently, Cinescuela is implemented in Colombia in more than 1400 libraries, universities and cultural spaces throughout the country.

**Day/Hour:** 5/19/2022 - 11:15 - 12:00 **Venue:** Speakers corner 1 (floor 0)

**Participants:** **Speaker**  
Hector Ulloque  
hector@mediodecontencion.com  
Cinescuela,  
Director

### La universidad startup. Una oportunidad de rediseño con sentido de urgencia.

Será necesario pasar a remotos todos los procesos que hechos en un espacio físico no agreguen valor diferencial. Es el momento de optimizar el aprendizaje, vivir una experiencia híbrida y expandir la universidad hacia una reinención holística donde todo espacio es un Campus. Nuestra experiencia trabajando en ideación ágil en la educación superior nos ha enseñado que a pesar de surgir muchas ideas en los equipos internos, solo son implementadas cuando la jerarquía está comprometida con todo el proceso, avala, acompaña, visibiliza y financia los productos mínimos viables ya ejecutados exitosamente.

**Day/Hour:** 5/18/2022 - 16:15 - 16:45 **Venue:** Speakers corner 1 (floor 0)

**Participants:** **Speaker**  
Hugo Pardo Kuklinski  
hugopardokuklinski@gmail.com  
Outliers School  
Fundador y Director



Day/Hour: 5/18/2022 - 10:15-11:00

Venue: Speakers corner 2 (floor 0)

Participants: **Speaker**  
 Júlia Miralles de Imperial Barcelona City Council,  
 jmirallesdeimperial@bcn.cat Delegate for Science and Universities

### Dialogue between city councils and universities: the case of Barcelona

The Barcelona city council, through the Barcelona Science and University initiative, has developed several ways of dialogue and exchange with the universities in the city. The central one, the Municipal Universities Advisory Council (CAMU), founded in 2017, builds a multilateral collaboration space between the city council and all the universities in the city and also involves other social and economic players. It has three working groups that emit policy recommendations. Another tool for collaboration are the bilateral framework agreements existing with all the public universities in the city or the representatives of the city council on the social councils.

Day/Hour: 5/19/2022 - 16:45 - 17:30

Venue: Speakers corner 2 (floor 0)

Participants: **Speaker**  
 Júlia Miralles de Imperial Barcelona City Council,  
 jmirallesdeimperial@bcn.cat Delegate for Science and Universities

### Embedding Humanity in Education

Being surrounded in a world of technology we don't need more artificial intelligence, we need more emotional intelligence. Kenisha reminds us of what learners should truly be learning in Higher Education and shares ideas of how educators can champion social action. By creating a culture of empathy and giving, learners and researchers can use their knowledge and skills to not only transform local communities but build a healthy, inclusive, sustainable and prosperous future for humanity and our planet.

Day/Hour: 5/20/2022 - 11:15-12:00

Venue: Speakers corner 2 (floor 0)

Participants: **Speaker**  
 Kenisha Arora SDG 4 Youth network,  
 jose.escamilla@tec.mx Youth

### Will microcredentials beat your MA?

Job vacancies increasingly demand prior work experience and skills, rather than specific academic backgrounds. Namely, there is a growing gap between the skills provided by higher education and the skills needed by employers. How can we make education relevant for employment again?

Day/Hour: 5/20/2022 - 09:30 -10:15

Venue: Speakers corner 2 (floor 0)

Participants: **Speaker**  
 Loes van der Graaf UN Major Group on Children and Youth (UNMGCY)  
 loes.vandergaaf@unmgcy.org Education Focal Point.



### Refugee College Guidance Counseling for Refugees through TRSN/For Refugees by Refugees

In this session, I will talk about how refugees need support from fellow refugees throughout their journey to higher education. We have already reached 5 percent of refugees in tertiary education. How do we observe this number? Don't we think that we can use this 5 percent to support the remaining bigger number of refugees who are not attending higher education? In TRSN, we believe that college guidance counseling for refugees done by refugees through the tertiary refugee student network can create a bigger impact.

Day/Hour: 5/18/2022 - 10:15 - 11:00

Venue: Speakers corner 1 (floor 0)

Participants: **Speaker**  
 sadiki.b@kepler.org Kepler/TRSN. Manager of Refugee Student Affairs at Kepler, and a Global Leader of the Tertiary Refugee Student Network.



### Youth-led Activity Fireside Chat / Youth networking session

The Fireside Chat serves as a space to physically unite young delegates attending WHEC and share their collective passions for education. This provides an opportunity for young people to network and discuss key priorities for young people in HED. Led by the SDG4Youth Network, a youth network that plays a key role in amplifying youth voices at UNESCO's Higher Level Steering Committee, the session aims to connect youth with engagements outside of the conference to ensure continuity of the work and discussions sparked at WHEC.

Day/Hour: 5/20/2022 - 12:00-12:45

Venue: Speakers corner 2 (floor 0)

Participants: **Speaker**  
 Kenisha Arora SDG 4 Youth network,  
 jose.escamilla@tec.mx Youth



### Beyond-2030 Education: Competences and Values

The HED system has adapted to fulfill the needs of businesses. But what happens when the needs of businesses start changing faster than universities can teach due to global trends: automatization, sustainability, meaning (where 2030 is heading to). We are exposed to risks such as an "useless class" and unconscious progress.

What should HED do to face this? Shift from models that teach very specific technical skills to models that also develop transversal skills (competences) so that students can handle rapid change, and even more, develop a mindset based on values that allows them to become lifelong learners leaders and thrive not only in business but also in life.

Day/Hour: 5/18/2022 - 16:15-16:45

Venue: Speakers corner 1 (floor 0)

Participants: **Speaker**  
 Irving Monroy Rasgado Tec De Monterrey,  
 Student

### Why time is the only real asset a migrant has.

Day/Hour: 5/20/2022 - 12:00-12:45 Venue: Speakers corner 1 (floor 0)

Participants: **Speaker**  
Sabrina Contreras García UNHCR,  
sabrina.alejandra.contreras@gmail.com Youth

### La educación superior nos prepara para el futuro: ¿Mito o realidad?

La pandemia significó un punto de inflexión y nos obligó a replantearnos ciertas prácticas y modelos educativos que no estaban respondiendo a los desafíos del futuro. Para asegurar una educación de calidad para las nuevas generaciones, en esta charla te invitamos a reimaginar la educación superior.

Day/Hour: 5/19/2022 - 14:30 - 15:15 Venue: Speakers corner 1 (floor 0)

Participants: **Speaker**  
Sofía Bermúdez UNESCO SDG4 Youth Network, Youth/Student  
sbermudez@oajnu.org Representative of SDG4Youth Network

### Inclusion and Engagement

In order to answer the challenges to a globalising society, education needs to continue working on internationalising in an inclusive and engaging way; reaching out to societies in order to ensure more young people have access to opportunities to education and internationalisation. ESN international implements SocialErasmus activities and Social Impact days to track how internationalisation and engagement contributes to the sustainable development goals.

Participants: **Speaker**  
Wim Gabriels ESN International,  
director@esn.org Director

### Vers une université plus incisive

La session sera pour donner une visibilité sur le travail de l'UEE, 1er association créé par et pour des personnes exilées qui vise à donner un accès réel et facile à l'enseignement supérieur. Comment l'engagement citoyen des personnes exilées et de la société d'accueil peut créer une sorte d'entraide et une solidarité puis une société plus inclusive

Day/Hour: 5/20/2022 - 11:15-12:00 Venue: Speakers corner 1 (floor 0)

Participants: **Speaker**  
Yara Al Najjar Union des étudiants exilés (UEE)  
Y.alnajjar@uniondesetudiantsexiles.org Co-présidente

### Taking lead on your destiny

Student led initiative in tackling climate change in their community

Day/Hour: 5/19/2022 - 9:30 -10:15 Venue: Speakers corner 2 (floor 0)

Participants: **Speaker**  
Yves Umuhoza UNHCR  
umuhozayves@gmail.com Student

### Refugees Education and transition to employment

Refugees need easy to all levels of education, from primary to secondary level and equal and inclusive transition to higher education and employment

Day/Hour: 5/18/2022 - 15:15 - 16:00 Venue: Speakers corner 1 (floor 0)

Participants: **Speaker**  
Zura Mustafa UNHCR  
zumustafaabdallah@gmail.com Student Delegate

### Potent Education: Triple "H" Factor

Day/Hour: 5/19/2022 - 10:15-11:00 Venue: Speakers corner 2 (floor 0)

Participants: **Speaker**  
Kasonde Musoma Tec De Monterrey,  
musoma76@gmail.com Director of Leadership & Character Formation

### Youth-led Activity Free Conversations : have an open-heart casual chat with the artist Adria Ballester

Day/Hour: 5/20/2022 - 09:30-12:45 Venue: Speaker corner 3 (floor -1)

Participants: **Speaker**  
Adria Ballester Free Conversations,  
Artist

### Decolonising Higher Education: First Nations student perspectives in Australia

Higher Education in Australia is a colonial construct and traditionally access was limited for First Nations students. It was only in 1956, 100 years after the first universities were established in Australia, when a First Nations student graduated from University. In this video, we talk to some current First Nations students from RMIT University and consider how far we have come in the university space, sharing thoughts on what positive steps can be undertaken to create fully inclusive structures and what the future of higher education should look like in the Australian context.

Day/Hour: 16:15 Venue: Speakers corner 3 (floor -1)

Participants:

**Speaker**

Dr Aleryk (Al) Fricker

Proud Dja Dja Wurrung man and lecturer and researcher at RMIT's School of Education

**Speaker**

Chelsea Brennan

Palawa woman and students of Bachelor of Primary Education at RMIT University.

**Speaker**

Shylicia McKiernan

Kulkalaig woman and student of Bachelor of Urban and Regional Planning Bachelor of Urban and Regional Planning (Honours) at RMIT University

**Speaker**

Hayden Ryan

Yuin man and student of Bachelor of Arts (Music Industry) at RMIT University